



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S
SHRI. SIDDHIVINAYAK MAHILA MAHAVIDYALAYA**

MAHARSHI KARVE STREE SHIKSHAN SAMSTHA CAMPUS , KARVENAGAR,

PUNE-411052

411052

www.siddhivinayakcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

In the year 1896, Bharatratna Maharshi Dr. Dhondo Keshav Karve founded an institute (which is now known as Maharshi Karve Stree Shikshan Samstha) with the objectives of upliftment, emancipation and education of child widows and women who were made to live undignified life in the society. With the changing times, and with the strife of the social reformers like Maharshi Karve, the status of women began to change though the need for education remained the same. In fact, it became important to discover the higher peaks in this walk as well. Understanding this need, Maharshi Karve Stree Shikshan Samstha (MKSSS) ventured into the higher education by establishing Shri Siddhivinayak Mahila Mahavidyalay in the year 1990. Following the footsteps of the mother institution, empowering women through education has been the vision and mission of the college. Known earlier as the Arts, Commerce College, we received a generous donation of Rs.40, 00,000/ from the Shri Siddhivinayak Ganapati Temple Trust of Mumbai and the college was renamed as Shri Siddhivinayak Mahila Mahavidyalay. Starting initially as Arts and Commerce College, we started P.G. in 2005, B.B.A. in 2008, Science stream was introduced in 2012, Computer Science in 2014, B.Voc. in 2020 and the Research Centre in Commerce in 2021.

The college is affiliated to Savitribai Phule Pune University, Pune and is recognized under Section 2(f) and 12 (B) of UGC Act 1956 since September 2004. IQAC was established in the college on 15 January 2004. The College has successfully completed 3 cycles of NAAC with B (2004), B (2009) and A (2017) grades respectively.

It is a matter of concern that despite of the social, economical and educational development, some of our students are still the first generation learners of their families. It is at the same time, a challenge as well as an opportunity for us to cater to this section. It is an opportunity as there is a lot of scope to arrange various programmes and courses from them to bring them into the main stream of the knowledge while creating awareness in them.

Vision

- To empower women having diversified background through education, skills
- To inculcate progressive, rational temperament among them without being detached from the rich cultural and traditional glory of our Nation.
- To imbibe moral, ethical, human values along with developing professional attitude.
- To nurture the talent among girl students aiming at overall development of their personality through quality education and competitive global environment.

Mission

- To impart quality education to the students enabling them to take up challenges from all walks of life without compromising on human values and professional ethics in the globalized world.
- To bridge the gap between privileged and underprivileged students.
- To adhere to the basic values of Freedom, equality and brotherhood for transforming student into good

Indian Citizens.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Good will, legacy and heritage of the Mother institute, Maharshi Karve Stree Shikshan Samstha.
- Qualified, dedicated Faculty
- Multidisciplinary campus.
- Internet Connectivity and ICT enabled classrooms.
- NGO/Samstha scholarships for needy students
- Use of CSR funding for empowerment.
- Centrally located, well connected, ecofriendly campus.
- Hostel and canteen facility for students.
- Well-equipped laboratories
- Automated Library with good number of books, Journals, E – material and Spacious reading hall
- Sports department with well-equipped Gym, playground and trainers
- Registered Alumni association and strong bonding of teachers and students
- Career counseling
- Research Centre in Commerce
- ERP system used in Administration and admissions

Institutional Weakness

- Less opportunities for research due to temporary staff
- Limited financial contribution from alumni
- Limited industry institute linkages due to less professional courses
- Limited placement of students
- Weak academic and financial background
- Breaks in education process and first generation graduates
- Inadequate communication skills
- Lack of confidence in progression

Institutional Opportunity

- Being a Women's' college, we can optimize Govt. welfare/Entrepreneurship development policies
- Incubation and research facility development.
- Development of professional and skill based courses
- Enhancement of industry institute linkage
- Women leadership development program
- Multidisciplinary courses as per NEP
- The first generation learners could be an asset as we have opportunity to strive for their overall

development

- To conduct Employability skills for better Placement through professional guidance through CSR
- Aware citizen development for global challenges

Institutional Challenge

- Moulding the mental set up of the parents for capacity building of girls
- Creating gender awareness
- Creating awareness and inculcating study habits among the social media addict generation
- Enhancing the self -esteem of the students who come from the socio- economically deprived background
- Placement and employability
- Inculcating aptitude among students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Academic calendar, teaching plans are made at the beginning of the academic year.
- Efficient examination system in which regular internal assessments and examinations are conducted as per SPPU.
- Internal squad and supervisors are appointed to ensure fair conduct.
- Add on courses are conducted to prepare the students for the better future.
- Guest lectures on Gender Equality, Human Values, Environment and Sustainability are organised at regular intervals.

Teaching-learning and Evaluation

- Institute ensures inclusiveness in admission process by following reservation rules and regulations of State Government. Total students in 2021-22 are 1,907 with 650 belonging to reserved category.
- Students-Teacher ratio is 39.73:1.
- Teachers use student-centric methods such as experiential learning, participative learning and problem solving methodologies in teaching.
- Teachers are well trained to use ICT enabled tools and college uses Mastersoft ERP for teaching-learning-evaluation.
- Currently 48 qualified full time teachers are working for the Academic Year 2021-22.
- In the Academic Year 2021-22, 12 Ph.D. qualified teachers are working, amongst them 5 are recognised research guide by the SPPU.
- Internal assessment mechanism is transparent and robust.
- College practices continuous internal evaluation under CBCS system and observes a prudent grievance redressal mechanism.
- Programme outcomes and course outcomes are defined. Attainment of course outcomes is computed.
- Online Student Satisfaction Survey is conducted by the institute.

Research, Innovations and Extension

- Government funded as well as Non-government funded research projects are carried out by the faculty.
- National and International conferences were conducted and proceedings were printed.
- Siddharthini and Siddhisanshodhan magazine are published in order to promote research aptitude among students.
- 22 students are registered with Faculty for pursuing Ph.D.
- N.S.S. and SPPU run Abhiyan (drives) are conducted in the college.
- Programmes given under Students' welfare scheme are conducted.
- MoUs with Laghu Udyog Bharati(NGO working in support of Small Scale Industries), Om Laboratories (a Pathological Laboratory)
- Green Pharmacy (a pharmaceutical institute), Purnam Eco Vision Foundation (NGO working in the field of Environment) are done and programmes are conducted with their help.
- A linkage with Sinhgad Arts and Commerce College, Narhe, Pune is done for Faculty exchange programme

Infrastructure and Learning Resources

- Sufficient Infrastructure is provided to the students.
- Library has a good number of books, journals, NLIST and NDLI as well as similar study and reference material.
- Computers with Internet facility is provided to the faculty and students.
- Spacious Reading Hall is available.
- Library is automated with ILMS.
- Well-equipped labs, mini –gymnasium, other Sports facilities and a canteen serving delicious and hygienic food is available on the campus. Well- guarded hostel with Mess is available on the campus.

Student Support and Progression

- Scholarship and free ships are given to the students as per Govt. norms. Notices regarding the same are put up at the notice boards. WhatsApp messages are also sent on the students' groups.
- Financial help is also provided through Samstha – introduced NGO, CSR and individual donors.
- Skills Development, Entrepreneurship development and Computer and Financial Literacy courses, Competitive Exam Guidance are arranged for the students.
- The College has a Placement Cell.
- Anti- ragging, anti -sexual harassment, anti -discrimination committee,B.C. Cell as per Govt. /SPPU Norms are formed in the college and the reports of these committees are NIL.
- The college has a registered Alumni Association.
- Sports department has students playing and winning medals up to state, University, National, International level.

Governance, Leadership and Management

- The college has CDC formed as per UGC norms.
- The college has IQAC Body formed as per UGC norms.

- Liberal, Cooperative, encouraging Management allows the college to run on Democratic Governance.
- Faculty is given benefits of CAS Promotions at the due stage. They are motivated to attend Development programmes, Orientation, Refresher, Workshops, Seminars, and Conferences etc.
- All the Government facilities such leaves of various types, Medical facilities, Economical help etc. are provided to the faculty and non – teaching staff.
- E –governance is used in Administration Finance and Accounts Student Admission and Support Examination.

Institutional Values and Best Practices

- Internal and external Academic Audits are conducted. The feedback is used for the improvement at various levels.
- Samstha –shared solar energy unit, Biogas plant, Wheeling to the Grid Sensor-based energy conservation, Rain water harvesting is available on the campus.
- The college has Disabled-friendly ramps and a lift for their convenience.
- Value education programmes, Gender awareness Programmes, and environment awareness programmes are run by the college. A state –wide Health and Nutrition awareness programme, Sports Talent search, Police Bharati Drive, Short term courses, Udyogini Diwas are among the Best Practices of the College.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Maharshi Karve Stree Shikshan Samstha's Shri. Siddhivinayak Mahila Mahavidyalaya
Address	Maharshi Karve Stree Shikshan Samstha Campus , Karvenagar, Pune-411052
City	Pune
State	Maharashtra
Pin	411052
Website	www.siddhivinayakcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanhita Athawale	020-25473275	9881985204	-	siddhivinayakcollege52@gmail.com
IQAC / CIQA coordinator	Amrapali Aur angabdkar	020-25473053	9881389162	-	amraaura@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	29-09-2004	View Document
12B of UGC	29-09-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Maharshi Karve Stree Shikshan Samstha Campus , Karvenagar, Pune-411052	Urban	2.296	3719

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Bba	36	H.S.C.	English	80	45
UG	BCom,Commerce	36	H.S.C.	English + Marathi	480	404
UG	BA,Arts	36	H.S.C.	Marathi	240	123
UG	BVoc,Bvoc	36	H.S.C.	English	60	0
UG	BVoc,Bvoc	36	H.S.C.	English	60	8
UG	BSc,Science	36	H.S.C.Science	English	80	45
UG	BSc,Science	36	H.S.C. Science	English	120	23
PG	MCom,Commerce	24	Graduation	English	120	49
PG	MA,Arts	24	Graduation	English	60	31
PG	MA,Arts	24	Graduation	English	24	0
PG	MSc,Science	24	Graduation	English	24	0
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	M.Com	English	11	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				3				5			
Recruited	2	1	0	3	1	2	0	3	2	3	0	5
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				42			
Recruited	0	0	0	0	0	0	0	0	6	36	0	42
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	8	2	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	10	8	0	18
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	1	0	0	0	4	0	8
M.Phil.	0	0	0	0	1	0	0	0	0	1
PG	0	0	0	0	1	0	2	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	34	0	40
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	642	6	0	0	648
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	80	0	0	0	80
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	90	80	72	84
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	13	14	15	17
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	154	137	110	114
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	551	504	451	457
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		808	735	648	672

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<ul style="list-style-type: none"> •The Mother institute had organised a one –day webinar on NEP in collaboration with NITI Aayog and Bharatiya Shikshan Mandal, on 12 May 2021 which was attended by most of the faculty. •A similar webinar was organised by the sister institute HNIMR •The Faculty has participated in various webinars, seminars on the topics.
2. Academic bank of credits (ABC):	?SPPU, to which our college is affiliated, provides the credit system for the regular courses. Recently, SPPU has recently introduced Academic bank of credits (ABC). The students are given the link to register for the same.

<p>3. Skill development:</p>	<p>•Skills development programmes are being organised in the college at regular intervals. •Some of our faculty, Amrapali Aurangabadkar and Dr. Shailesh Tribhuwan, for example , are certified Soft Skills Trainers from Savitribai Phule Pune University. Amrapali Aurangabadkar has been organizing Soft Skills Development Programmes in the college. She has also conducted sessions for college students and Faculty. •Entrepreneurship development programmes – Commerce department has been organizing an Entrepreneurship development programmes for the students. Udyogini diwas, i.e. Women Entrepreneurship day is organised in the college. Lectures by eminent women entrepreneurs are organised to guide the students. A fare is also organised to display and sell the products made or marketed by the students. Celebration of birth/ death anniversaries of eminent personalities is observed in the college. Books written by or/ and on these personalities are kept on display in the Library. Students prepare and give speech on the contribution made by these personalities. In this way, humanistic, ethical, Constitutional, and universal human values of satya, dharma, shanti, prem, ahimsa, scientific temper, citizenship values, are inculcated in the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>•Cultural programmes such as Bhondala, Dahi handi, Deepotsav are arranged. •A course in Sanskrit language is organised by the mother institute. •A course in Bharatnatyam, a classical dance form was organised by the college.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Attainment of Course and Programme outcomes: The college assesses the learning level of students by formative and summative methods following the guidelines of SPPU. The assessment of course outcome attainment is carried out by direct method. Direct assessment tools for theory courses are: Unit Tests, Presentations, Quiz and Assignments. The assessment of laboratory courses is based on performance, skills, group activities, attendance, involvement, understanding, oral, journal writing and timely submission of assignments and seminars. CO assessment for every course is carried out at individual student as well as class level. Attainment: •Defining CO & PO for each subject. •Evaluation of Course Outcomes. •Assessment Pattern (Internal Examination/ External Examination /Projects/ Orals/</p>

	Assignments). •Calculation of Student wise Course Outcomes. •Calculation of Programme Outcome Attainment.
6. Distance education/online education:	•Online education method was used during the Pandemic situation. Google meet, Zoom, LMS and ERP were used to deliver the curriculum. •Training programmes for the faculty were organised for this purpose.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	There is no formal ELC club in the college but many awareness programmes are conducted through student welfare scheme.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college is yet to make such appointments.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	We have conducted voters awareness programs in the college during the year 2018 and 19 and 2022-23 for our students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Not any
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Approximately 147 students enrolled as voters through a drive run in the college.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1907	1981	2090	2208	2286

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 108

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	43	55	53	57

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
111.16	56.35	169.38	325.91	205.09

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Academic calendar is prepared and displayed on the website of the college.
- Timetable is prepared, displayed on notice board, shared on WhatsApp groups of the students
- Total teaching workload is distributed evenly among the faculty in the department. Experience, expertise and skills of a faculty are taken into consideration while doing so.
- Teaching plans are prepared by the faculty at the beginning of the Academic year
- Syllabus completion reports are submitted
- Bridge courses are organised for the students who change their Stream while taking admission for a graduate course.
- Internal assessments is conducted through class tests, projects, assignments, group discussions, homework, presentations, Oral exams, as per the parameters of the internal assessment
- Internal as well as external Academic audits are conducted to ensure the faculty adheres to the guidelines given
- Internal exams are conducted as per SPPU guidelines; internal squad and supervisors are appointed to ensure fair examination.
- An Induction programme is conducted at the beginning of an Academic year for all the First year students in which they are informed about the Credit system, Examination pattern. Department heads also give detailed information about the syllabus, Internal examination pattern to the students at the beginning of the course. A PDF containing the syllabus and paper pattern is also sent on students' WhatsApp groups. All this information gives a clear idea to students about the syllabus.
- Some of our faculties are members of Board of Studies. Dr. Arvind Shelar, Head, Economics Dept. is on the Board of SPPU Economics and NGO Studies and CSR. while Dr. Shailesh Tribhuwan, Head, Marathi Dept. is the member of the SPPU Board of Studies, Marathi. They participate actively in the meetings arranged by the Board. Their insights help the entire faculty in executing the curriculum in an effective manner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 25	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 22.27				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
171	659	338	1136	28
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Response:
<ul style="list-style-type: none"> Lectures and guest lectures are conducted to make students aware of various cross cutting

issues. English department, for example, had organised guest lecture on Gender Equality on 8 December 2017. Prof. Rohidas Dhakane who has expertise in the subject was invited to address the students in the Department.

- Similarly, a series of mainstream Bollywood movies including Dil Dhadkane Do and Dangal among others was also organised by the English department from 12 to 15 December 2018 to create awareness about Gender equality.
- The Sociology department runs similar activities in the department. A lecture was conducted on 24 January 2020 by the faculty, Kiran Naiknaware.
- Value education course was conducted for the First year students between 11 July 2020 and 23 September 2020.
- Environment related projects such as E Waste collection drive are arranged in collaboration with the Mother Institute.
- Group discussion was arranged by Sociology department on 28 December 2019 on Environmental issues.
- Snakes play a vital role in the ecology. In order to underline their importance, poster competition, photograph exhibition are arranged by the Science department to spread the awareness. On 16/08/2018, they had organised an awareness campaign as well.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 75.04

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1431

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 70.62

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
739	721	813	874	994

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1300	1264	1060	1060	1180

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 53.58

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
282	269	309	327	384

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
650	632	530	530	590

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 41.46

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college is committed to ensure overall development of students through student centric activities for teaching-learning process. All the departments of the college organize the meeting for the planning and implementation of the academic, co-curricular & extra-curricular activities which are student-centric and student-oriented. Every faculty member always tries to provide life skills and practices to the students so that students acquire lifelong learning, develop analytical and critical mind and independent problem-solving abilities.

Experiential learning:

- Field Trips/Surveys
- Bank visit/Bank hands on Training
- Skill Development courses
- Event Management course
- Udyogini Diwas
- Movie Screening
- Film Festival
- Documentary Showing
- Union Live Budget

Participative Learning:

- Book Review

- Poster Presentation
- Idea Generation Camp
- Science Carnival
- Youth Connect
- Elocution Competition
- Essay Writing Competition
- Quiz Competition
- Jigyasa Event
- Technospark Event
- Science Carnival
- Goal Setting Activity

Problem Solving Approach:

- Workshops for students
- Think Tank Activity
- Role Play
- Group Discussion
- Guest Lectures
- Linux Installation Activity
- COVID Awareness Program

The following methods are adopted in the institution for ICT enabled teaching-learning process:

- Teachers and college office use Mastersoft ERP for smooth teaching learning process as well as administrative work.
- Teachers of the college recorded video lectures for SPPU LMS in SPPU studio with the help of SPPU team. These videos uploaded by SPPU on YouTube channel names SHRISIDDHI, which is managed by SPPU.
- During the COVID times all teachers have conducted online lectures through Google Meet platform. Students are counselled with the help of Google meet applications. Faculties prepared online tests for internal evaluation of students with the help of GOOGLE FORMS.
- The College has its own YouTube channel. Various workshops and seminars conducted in the college are telecasted through YouTube channel.
- The College's SMART department started YouTube channel for our samstha. During pandemic of COVID-19 this channel contributed as platform of infotainment for our students, faculties and society at large.
- Add on courses were conducted in online mode in order to enrich the knowledge amongst the students.
- Departments maintain class wise 'WhatsApp groups' under the guidance of the tutor. These groups act as interactive platforms round the clock. Teachers and students share notes and other study material, immediate announcements of the departments, short notices of special classes, assignment topics, career counselling etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 95.85				
2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:				
2021-22	2020-21	2019-20	2018-19	2017-18
48	45	57	56	59
File Description	Document			
Upload supporting document	View Document			

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 25.98				
2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
12	12	15	14	13
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system

is time- bound and efficient

Response:

Internal Assessment:

- All internal tests are held at college level conducted and monitored by college examination committee.
- The college examination committee communicates the students about the university guidelines regarding internal examination.
- Students are informed about the marking and evaluation system at the beginning of the academic sessions and before the examination schedule.
- The University has introduced Choice Based Credit System for all the courses since 2019.
- 30% weightage is given to internal examination marks.
- One internal examinations are scheduled in a semester.
- Each department conveys the syllabi for the internal tests.
- The exam pattern, marking scheme are discussed with the students.
- The college follows the modes of examination as per the guidelines provided by the University.
- During the COVID pandemic period mode of online examination is adopted and results are announced online.
- The faculty enters marks on web link provided by the University.

Grievance Redressal:

Internal Examination related grievances:

- The college declares the schedule of the internal examinations. The syllabi and time table for exams are conveyed well in advance.
- The concerned department is responsible to resolve the grievance.

External Examination related grievances:

- The schedule for external examination is declared by the affiliating University.
- The queries raised by students are conveyed to University and they are entertained immediately by the University.
- Hall tickets and seat numbers are provided by the affiliating University. If there is any query, it is conveyed to the University through the college and necessary action is taken by the University.
- The University provides question papers on the CEO login. In case, there is any issue, it is immediately conveyed to the university strong room, brought to the notice of the University and necessary action is taken by the University.
- The University after the result declaration and if the student finds any discrepancy in marks, they can file a grievance within stipulated time from the declaration of the result.

Online Examination Related Grievances:

- The University provides guidelines for the submission of grievances relating internet connectivity, camera issue, submission issue, etc.
- The grievances during the online examinations can be submitted on the student profile on the

University portal within five days

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

We offer Undergraduate, Postgraduate and Doctoral degree programmes (in Commerce) of Savitribai Phule Pune University under the Faculty of Arts, Commerce and Science. For these programmes and courses, the institute follows the curriculum designed by the affiliating university. Under CBCS Pattern, undergraduate programmes carry 140 credits while postgraduate programmes have 80 credits each. Assessment includes:

A) In-semester Continuous Internal Evaluation and

B) End-Semester University Evaluation, with 30:70 weightage for internal: external evaluation for theory and practical courses. Each course has a defined set of Course Outcomes and corresponding evaluation criteria. The course outcomes are mapped to the programme outcomes which are used to provide the quantitative measurement of how well the programme outcomes are achieved. The POs and COs are evaluated by the institution by direct method. College has made it mandatory for each department to submit the COs attainment at the end of the semester. While defining exam question papers, corresponding CO and its weightage is mapped. This helps us to calculate the performance of a student in terms of CO.

Attainment of CO's & PO's: The college and the faculty together strive to ensure that the POs and COs are attained by the students. All departments running different programmes are asked to evaluate students regarding the attainment of programme outcomes using the strategy developed.

Direct Method: The direct attainment of POs and COs can be evaluated by the performance of the students in the external examinations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 81.68**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
553	622	628	474	473

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
613	711	706	676	661

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.62

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 44.51

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.06	14.95	00	2.50	8.00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The College has formed an ecosystem for research and innovation by developing social aspect, taking initiative for developing aptitude for research among students and faculty. Two in-house magazines, Siddhisanshodhan and Siddharthini are introduced to create interest in research in students.

- The college has created incubation cell for promoting entrepreneurship ideas and activities. They are to encourage for participating in research activities by utilizing the center and state funded agencies like UGC, ICSSR, and NCW etc.
- The college encourages Faculty to participate in various seminars, workshops, academic curriculum and skill enhancement Programmes under the government & non-government agencies.

The college has taken initiatives to establish research center of SPPU in Commerce. This research Center helps to create research culture among the students, Faculty and other stakeholders.

- The Principal of the college, Dr. Sanhita Athawale is working on ICSSR funded project, “Welfare Resettlement & Empowerment Policies for War Widows in Maharashtra – An Empirical Study 1999- 2019” and Government of India National Commission for Women Funded Project, “Women Mental Health.

- Probing the mental health of Women Professional in Policies & governance in COVID times through Assessment & Rational emotive thinking based intervention.”
- To inculcate habit of research among students, Research Competition was held in the year 2019-20. This was an Inter-collegiate competition where students from different colleges and domains participated and presented their papers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 18

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	1	2	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.04

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	00	1	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.56

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	7	4	30	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Alumni are an integral part of any College. Our Alumni is no exception to this. On 8 March 2019, they organised an extension activity for the neighbouring community. A Cancer awareness programme was carried out in which women from Karve nagar area were invited. A lecture on Cervical Cancer of Uterus was delivered and precautions that can be taken and remedies on it were suggested. This lecture was carried out in association with PRAYAS Samstha. The main aim of this programme is to create the awareness and to reduce the illness and death caused by cancer and its preventions and remedies.

- Our 126 years old Mother Institute has been carrying out a donation collection drive since 1919. In this drive, the students, teachers and non-teaching staff are expected to go out to the community, explain the work carried out by the Samstha and then collect funds. Reaching to the community is one of the motives along with fund raising in this drive. The Students, Faculty as well as non-teaching staff have been participating in this drive whole heartedly.
- The Samstha, our mother institute, has Venubai Hostel in which young girl students sent from Social Welfare department reside. SMART department of our college had organised a screening of the web series, *Gondya Ala Re* followed by interaction with the cast and crew of the series for this

students. This was our small effort to reach out to this community within our campus as well as a step towards inclusion.

- *Bal Natya Mahotstav* was organised by SMART in the years 2018, 2019 and 2022 in collaboration with Rainbow Umbrella . As a part of this festival children's theatre activities like theatre workshop and dance were conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NIL

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 40

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	4	7	2	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College has 18 classrooms with LCD projectors, 13 Laboratories, Staff Room, Placement Cell, Gymnasium Hall, Yoga Centre, Lift, Water Cooler with Purifier, Fire Extinguisher, CCTV, Conference Room, Editing Room, Make-up Room, Preview Theatre, Record Room, Studio Room. There is an open space for cultural programmes. Library is situated on the third floor and has a spacious reading hall with Computer section. The Internet facility is available in this section.

The staff room has separate cubicles for Heads of the Departments. Personal Computers are given to the HoDs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 61.09

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
121.72	126.45	112.12	86.20	83.67

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is the main source of information and knowledge and therefore, it is important to keep it updated technologically as well as academically. In order to do so, the Library has been using Autolib Fully automation web opac version since 2011.

- It has access to NLIST through which the faculty and the students get access to 6000+ e - journals and 709950 e- books.
- NDLI resource is available in the library.
- In the last five years, 7580 books were purchased in the library amounting to Rs. 2174971/- while Rs. 251488/- were spent on the purchase of e –resources.
- Footfall – The average footfall in the library for past 5 years is 75.42 per day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection****Response:**

The College updates its IT facilities at regular intervals and provides sufficient bandwidth for internet connection. Recently, ERP system was installed for the benefit of Admission, Examination and Administrative work.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 15.02

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 127

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 37.52

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
62.62	74.85	60.32	64.19	63.67

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 15.99

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
171	280	305	713	205

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 22.82

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
490	667	12	471	750

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
67	47	60	75	53

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
548	622	628	474	473

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	1	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 23

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	6	6	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	02	02	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the College was registered on 08.07.2021

(Registration number- No MAHA /697/2021PUNE)

The Association has received financial Contribution of Rs. 33000/ through donation in the year 2022-2023 and Rs. 24600/ through registration fee from 126 alumni. Total contribution is Rs. 57600/

Life membership fee is Rs. 1000/ while yearly fee is Rs. 100/

The activities conducted by the Alumni are as follows -

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision:

- To empower women having diversified background through education and skills.
- To inculcate progressive, rational temperament among them without being detached from the rich cultural and traditional glory of our Nation.
- To imbibe moral, ethical, human values along with developing professional attitude.
- To nurture the talent among girl students aiming at overall development of their personality through quality education and competitive global environment.

Mission-

- To impart quality education to the students enabling them to take up challenges from all walks of life without compromising on human values and professional ethics in the globalized world.
- To bridge the gap between privileged and underprivileged students.
- To adhere to the basic values of Freedom, equality and brotherhood for transforming students into good Indian Citizens.

Practices-

- Maharshi Karve Stree Shikshan Samstha's body is formed adhering to democratic methods. The management, Principal of the college and faculty members work together for the effective implementation of the policies.
- Qualified staff is appointed and best infrastructure is provided to impart quality educational facilities to the students.
- The College Development Committee (CDC) is formed by following the procedure laid down by Maharashtra University Act 2016 with the representatives from management, teaching, non-teaching staff and students representatives.
- Academic and activity calendar is prepared for smooth functioning of the college.
- Meetings are conducted and policy decisions are conveyed to faculty members. Different committees are formed to take care of day to day proper functioning of the college.
- The Management along with the College Development Committee and IQAC discuss and approve important administrative issues such as budget, admission, results etc.
- The Institution's democratic principles of decentralizations and participative management are also reflected through involvement of staff members and students in various committees like CDC, IQAC, NSS Committee, Examination Committee, Student Council etc. to carry out different activities.
- Decentralizations Case Studies are as following -

Admission Procedure:

- Admission is given to students as per SPPU and State Government norms. On this basis CDC formulates admission process after discussion.
- An Admission Committee is formed in which members from the management, teaching and non-teaching faculty are appointed.
- Management, Admission committee and the Principal make decisions about admission procedure, publicity, college website and time schedule. ERP is used for admission process by students.
- Faculty guide the students in selection of course according to their aptitude and skills when the students come to the college for their admission.
- Financial support for admission is also provided for needy students through the donations & CSR funds.
- Admission committee members, faculty, clerks are authorized to verify and validate the admission form and related documents and payment of fees. Principal and Vice-Principals can allow the needy students to pay the fees in installments.

2. Publication of *Palavi*: the annual college Magazine

- The *Palavi* committee consists of the Principal, faculty, students' representatives and non-teaching staff member.
- Regular meetings are conducted to make decisions about the theme of the magazine, its publication, cover, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

- The organizational structure of the College facilitates its smooth functioning. The CDC is the policy making body. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs.
- The plans proposed are discussed by the respective committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee in-charges and office staff, monitor and work together for the effective implementation of these policies under the guidance of IQAC.
- Service Rules and Recruitment: Academic calendar is prepared at the beginning of the academic year.

Workload of each department is calculated and communicated to management through CDC for the approval. The faculty requirements and budget is sanctioned by the management. The decisions are taken as per management sanctions & advertisement is given and faculties are recruited as per UGC / SPPU norms.

- To empower our girl –students through education is the motto of the College and Employability Skills is one of the most powerful tools to do so. Keeping this in mind, the College had already started a training programme in Employability Skills in collaboration with our sister concern, Centre for Skills Development.
- IQAC prepares Perspective plans under the guidance of the CDC and the Principal of the college which are further implemented by the Departments and the committees.
- In the IQAC meeting, for example, held on 28/12/2020, the need of conducting Add on courses was addressed to and it was decided that a course in Tally, which is essential in the fields of Accounts, should be taught to our students.
- It was further decided that since our students come from economically marginalized background, they would not be able to afford any extra fee for the course in Tally. So, it was decided that a 30- contact – hours Tally course would be included in the on-going Employability course. Being our sister concern, Centre for Skills Development agreed to it and the said course was conducted in February 2021. The management played a pivotal role in the negotiations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare measures-

- PF and gratuity funds are given as per Govt. rule.
- Medical Leave, Casual Leave, Compensatory off, Maternity Leave , Duty Leave are given as per Govt. rule.
- Cooperative Credit Society is available for teaching and Non-teaching staff.
- Group Medical Insurance for staff is available.
- Health Care facilities and 10% concession in Deenanath Hospital for teaching and Non-teaching staff is available.
- 24/7 Medical assistance –There is dispensary with IPD & OPD on the Campus and a Register Medical Practitioner (RMO) is also available for teaching and Non-teaching staff.
- Advance loan facility on occasion of Diwali is available for non-teaching staff.
- Annual increment for the permanent faculty is given as per Govt. rules.
- TA and registrations fees are given to teaching and non-teaching staff for participation in seminars, conferences, workshops.
- 10% Tuitions fees concession are given to the children of non-teaching and teaching staffs after 12th Class.
- Counseling for staff is given by Samstha’s Baya Karve Women Study Centre for Counseling.
- Free Health Checkup Camp are arranged by Samstha and college appeals the staff to participate in the same.
- Salary Advance facility are given to staff.
- Stationery in economical rates are provided.
- Skill upgradations training programmes are organized for non-teaching staff by CSD, our sister institute.
- The management meets the faculty informally to know about the state of affairs of the employees as well as the college. Since these meets are informal, no formal record is maintained but we have attached a few photographs to give glimpses of these meets.

Performance Appraisal System-

- The College follows Performance Appraisal System laid down by the UGC and implemented by Savitribai Phule Pune University in the form of Performance Based Appraisal System (PBAS).
- These forms are filled by Staff every year and checked and signed by the respective Heads of the departments.
- The SPPU Assessments of the faculty are based on these forms.
- Non –teaching staff appraisal is done on basis of service books and their records.
- Samstha has its own system for increment of ad hoc non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 5.91**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	3	9

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response:** 36.77**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	37	31	02	05

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	11	10	16	0

File Description**Document**

Upload supporting document

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Institutional data in the prescribed format

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6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- Our college is an aided institution affiliated to SPPU.
- The salary for the aided teachers is given by the Government.
- The salary of non- grant staff is paid by MKSSS and the tuition fee collected as per State Government recommendation.
- The expenditure mainly consists of salary payments, Laboratory, infrastructure, student activities and maintenance. If there is any deficit of funds, it is met by MKSSS which runs our institution.
- Purchase Committee of MKSSS takes decision of purchase of capital equipment. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis.
- Every year, a budget is prepared by taking into consideration requirements of each department, office and various committees. Budget is presented and approved in CDC. CSR and non-government funds are raised by MKSSS and then MKSSS gives it to the college and then college utilized the funds as per needs and priorities of college, and then gives funds utilizations certificates to Samstha. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure. Thus funds allocated to various departments for purchasing equipment, consumables and maintenance of the equipment is properly utilized.
- An effective internal audit system is involved for effective financial management.

Internal audit -

- An independent Chartered Accountancy firm is appointed by MKSSS.
- Statutory audit is conducted by G.D. Apte Company, appointed by general body of MKSSS.
- Financial budget is prepared by the CDC every year. Any expenditure in excess of budget (if any) for various activities and departments is approved by the CDC.
- Every year, audited statement, audit report is put before CDC and the management for thorough discussion and necessary suggestions for future. This all helps for effective financial management and optimal utilization of financial resources for the development of the college.
- Till date, no queries have arisen or objection is taken. However, if arises it is resolved by Office Superintendent, Account clerks and the Principal of college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- Code of Conduct for the Faculty has been displayed in the staff room so that the faculty is reminded of their commitment to their duties.
- The changed IQAC format was discussed in an online meeting held on 20.09.2020 in which a parent representative, a student representative and an alumni representative were present. Thus the parameters of the quality were made known to the stakeholders.
- Intra webinars were arranged by the College on Quality related theme such as Research Methodology workshop (10.06.2021 to 12.06.2021) and Value Education lecture series (02.9.2020 to 23.09.2020), the details of which are provided in the link.
- In the Pandemic scenario, it became essential for the teachers to learn and master the latest technologies to deliver the curriculum online effectively. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in online learning.
- The College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. All the faculty have conducted online lectures through Google Meet platform.
- In another initiative, a three –day Faculty Development Programme on Online Teaching Methods and its Management was organised with the help of a faculty, Dr. Suvarna Dhamdhare from our sister –concern, Smt. Hiraben Nanavati Institute of Management and Research on 28 to 30 May 2020.
- A two-day Faculty Development Programme on Research Methodology , Data Collection and Analysis was organised in collaboration with renowned institute, Jnanprabodhini's Institute of Psychology, Pune on 16 and 17 June 2021, to promote research among faculty.
- OBS Training was also a part of the initiatives. A workshop on Use of OBS Software for Video lecture Recording was conducted by our own faculty, Shri. Vikrant Palatshah on 17 August 2020.
- Training for using ERP Software for Examination reforms, Admission verification, Accounts and Administration were also conducted for the teaching as well as non –teaching faculty on 18 November 2022, 24 September 2021, 17 January 2022 , 23 February 2022. These trainings helped the staff to deal with the challenges posed by the pandemic situations in an efficient manner.
- All the faculty have recorded videos for SPPU LMS in SPPU studio. These videos are uploaded by SPPU on YouTube channel named SHRISIDDHI, which is managed by SPPU.
- The College has its own YouTube channel. Various workshops and seminars conducted in college were telecasted through YouTube channel.
- The B. Voc. department of the College has started YouTube channel for our Samstha. During pandemic of COVID-19, this channel contributed as a platform of information for our students, faculties and society at large.
- The Students are counseled with the help of Google meet applications. Faculties prepared online tests for internal evaluation of students with the help of GOOGLE FORMS. Various ICT tools for conducting workshops on latest methods were used by the faculty.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender equality is among the important issues about which students should be aware of. Webinars, guest lectures, sessions, group discussions, film shows are arranged.

A nine –day guest lecture series Nine – Day, Nine -Women, is organised on the occasion of Navratri, the festival in which woman power is celebrated. Nine women entrepreneurs are invited to address and motivate the students to opt for their own startups, contributing to Atmnirbhar Bharat.

On the women's' Day, a woman entrepreneur is invited to deliver a talk on Women's empowerment through entrepreneurship. Udyogini diwas, i.e., women entrepreneur day is organised. A fare is organised. Our students put up chocolates, ubtan, soaps, handicrafts they have learned to make in the workshops organised for them. Students make posters; draw Rangoli related to the theme.

The birth and Death Anniversaries of leaders and social reformers like Dr. Babasaheb Ambedkar, Mahatma Phule, Savitribai Phule , Dr Ranganathan , Chatrapati Shivaji Maharaj, to name a few are observed. This imbibes moral, ethical and human values among our students. The tribute to our founder member of the Samstha, Bharatratna Maharshi Dhondo Keshav Karve is offered by celebrating his birth and Death Anniversaries.

Day of National and International importance such as World Population Day, Environment Day ,Yoga Day, Vachan Prerana Diwas (Dr. A.P.J.Abdul Kalam's birth anniversary day), Marathi Bhasha Din (Kusumagraj Jayanti) are also celebrated to create an awareness about Indian Culture and values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Constitution Day, 26 November is observed and a pledge is taken to adhere to the constitution. The students, thus, become aware of the rights as well as responsibilities and duties given to the citizens by the constitution and follow the directive principles such as freedom of speech, tolerance and harmony. An Add on course in Democracy is conducted.

National Voters Day, 25 January is also observed in the college in order to make them aware of their duty as a responsible citizen of India.

Marathi Bhasha Din (Day) is also celebrated on 27 February. It celebrates the birth anniversary of eminent Marathi poet, Vi.Va. Shirwadkar known as Kusumagraj. Marathi is the State language of Maharashtra state and also the mother tongue of its domiciles. Students realised the nuances of the language through this activity and learn to love and respect their mother tongue.

A project on Financial Literacy Programme was conducted by the Commerce department so that the students realise the importance of being financially independent. A course in Shop Act Registration was conducted for the students to help them in starting their own startups.

Youth Connect is another event organised to develop the practical skills among the students. The students plan this event, prepare brochures, visit outside colleges to inform them about this Programme and thus gain a lot of practical experience.

English and Marathi departments of the college arrange theme –based movie screenings for the students.

The screenings are followed by discussions. Through which the students come to know about the social reality, nature of the human beings, values and ethics.

They are also encouraged to read books through events like Vachan Prerana Diwas and then asked to write Book reviews for the similar purpose. SMART unit organises an event called *Katta* – informal meetings with well-known theatre personalities where students get to know the real person, their values, attitude which can become a role model for the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice 1

Title of the practice: Women empowerment through health education

Objectives of the Practice: The college has put its feet in health education for creating awareness about women's health, healthy eating habits, maintenance of physiological and psychological health etc.

- To create awareness about women health issues
- To promote the adoption of healthy lifestyle among women
- To inculcate healthy eating practices
- To promote the importance of physical exercises
- **The context:** As per WHO, the health of women or girls is of particular concern in many societies as they have disadvantages due to discrimination rooted in sociocultural factors. Women play an important role in production of food and managing nutritional demands of the family but their own health and nutrition are ignored.
- The risk of anaemia is highest among pregnant, menstruating women. students show signs of anaemia. They have low RBC count or less haemoglobin. They feel exhausted and tired even with small physical work.
- **The Practice :**
- **Haemoglobin checking:** Every year the college organizes a blood donation camp with the help of the mother institute. The students who wish to donate blood are checked for the parameters like height, weight and haemoglobin. The data collected was analysed. 55% students could not donate

blood as they could not meet up the haemoglobin requirements. 47% students were underweight and hence were rejected.

- **Webinar on ‘ Importance of physical fitness and nutrition management :** Dr. Shirish More and Dr. Sonali Talwalikar guided F.Y. B.Sc. students. They talked about the effects of a sedentary lifestyle and the need for adoption of healthy lifestyle practices.
- **Evidence of success:**
 - Health education activities fulfilled the goal of health promotion.
 - Students benefited from the guest lectures and awareness campaigns conducted at regular intervals.
 - There was a lack of awareness about the importance of preventive measures and treatments of cervical cancer. 64 women from lower socio-economic backgrounds from nearby areas took advantage of the sessions. 45 women were tested free of cost for cervical cancer.
 - 58 women from Khadakwadi checked their blood groups.
 - 46 staff members got information about nutrition and immunity. They also enjoyed Yoga sessions.
 - **State level certificate course on ‘Women Health and Nutrition’ :** Department of Microbiology, Botany and zoology conducted a state level certificate course on ‘ Women Health and Nutrition’. Issues related to the current scenario of women's health, Health issues, lifestyle disorders were addressed during the course. Experts were invited to talk about nutrition, menstrual and reproductive health , stress management and importance of exercise for maintaining health.
 - **Activities for staff :** Yoga and Pranayam workshops were organized which worked as a stress buster for them. Guest lecture on ‘ Healthy lifestyle and immunity boost’ was organized under the banner of Pradhyapak Prabodhini. Dr. Arti Bidurkar (dietician) guided the staff members.
 - **Community based activities :** On the occasion of women’s day, the college conducted a campaign where women from nearby areas were sensitized about cervical cancer, its symptoms and treatment. Free cervical cancer check-up was organized. The Department of Zoology conducted a blood group checking camp at Khadakwadi.
- **Problems Encountered:** There have been limitations on actual health check-ups as it requires consent from the parents. Being first learners, parents have limited exposure. It requires more effort to convince the parents.

Resources required : More resources pertaining to health are required

Practice 2

- **Title of the practice:** Entrepreneur Skill Development

Objectives of the Practice: Modern India is an epitome of technological and entrepreneurial development. Entrepreneurship has emerged as a choice for many. Entrepreneurs play a vital role in the economy. Transforming ideas into ownership requires a range of skills and abilities. Middle class families favour traditional paths of salaried jobs. But many students have the potential to become entrepreneurs. Unless they are equipped with the right skills, they may have to walk on the hard roads. Following were the objectives

- To encourage self -employment tendencies
- To develop managerial skills
- To know the availability of resources
- To understand business environment and market

- **The context:**

Socioeconomic status encompasses not just income but also education, career aspirations etc. They have limited privileges. Significant percentages of students of the college belong to lower socio economic groups. According to research, it is extremely difficult for girls to remain in an education once they get married. Many students get married immediately after their graduation or they drop out of college in between. Inadequate skills and education have a negative effect on the job opportunities available. Small businesses play a central role contributing to self- sufficiency and economic development. Small businesses also offer work flexibility. It also furnishes more opportunities for individuals residing in disadvantaged areas. College has identified the problems of such students and decided to implement entrepreneur skill development programmes

The Practice

- T.Y.B.Com students participated in the Business plan competition.
- A workshop on financial literacy was conducted to create capital market awareness and to understand the importance of financial literacy.

- **Evidence of success:**

- 107 students from the college participated in Udyogini divas. They gained practical knowledge about the market, advertising media, marketing. They know how to transform theoretical knowledge into practical knowledge.
- College has started incubation centre

- **Problems Encountered:**

- Social and economic inequalities have long lasting effects on educational outcomes. Many students belong to the low income group and are less likely to meet the basic prerequisite of learning. Home environment plays a significant role in the development of the children. They are exposed to limited learning resources.

Resources required:

Financial support is required.

- Udyogini Divas and Sahakaratan Mahila Sablikaran' were organized to develop entrepreneurship skills as well as to enhance entrepreneurship qualities among students.
- Udyojakata Vikas workshop was conducted to inculcate their inherent soft skills and entrepreneurship qualities.
- On the occasion of Navaratri college had organised a workshop on "*Navratri- 9 Women*

Entrepreneurship” to inspire the students towards entrepreneurship and to develop their personality as professionals.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

- Empowering women through Education is the vision and mission of our college. Many students who enroll in our college are still the first generation learners from their family and often come from underprivileged socio-economic background. The College focuses on comprehensive development of such students on multiple levels.
- To take care of their financial weakness, facility to pay the fee by installments is provided. Donors are found for such students. At times, the Management and the faculty sponsor fee of needy students.
- The College provides the Earn and learn scheme run by Savitribai Phule Pune University for the students who cannot afford the cost of education. All category-wise government scholarships are given to the students.
- The Samstha has its Earn and learns scheme for such students in which these students work in the kitchen of the mess and Sampada Bakery of the Samstha and earn their fee.
- Simultaneously, Life Skills, Employability skills and Entrepreneurship development courses are run for them. Placement drives are organised.
- Bridge courses, Guest lectures, workshops, Activities such as group discussion, poster competition, Art workshops, Cultural programmes, Theatre workshops, dance workshops etc. are organised for the overall development of the students.
- The College adopts new technologies in teaching from time to time. Use of ICT, OBS, Google platforms are a few examples.
- The college has a spacious, automated Library with a separate Reading hall. The faculty and students have access to N LIST and e-resources.
- In order to inculcate Research aptitude among the students, two in-house research magazines, Siddhisanshodhan and Siddharthini are introduced.
- The college has been publishing annual magazine, Palavi for past 28 years continuously.
- We strive for imbibing values and ethics and character among the students keeping in view the development of the nation.
- The college has NSS unit. Several environment friendly drives such as Swachh Bharat Abhiyan, Nirmalya collection after Ganapati emersion, Plastic and E waste Collection are conducted. Winter campus are organised in rural areas. Recently, our college was given a certificate of appreciation for its contribution in E-Waste and Plastic waste Awareness and Collection Drive by PEHEL2022.
- Sports facility is another salient feature of our college. Students are trained in Kho-kho, Kabbadi,

Judo, Taekwondo, Ball –badminton, Chess among others. Many of our students have won accolades on University, State, National and international level.

- The college has Samstha shared facilities such as Hostel, Mess, Sports ground.
- Facilities such as Laboratories, Water coolers, Canteen are available in the college.
- Computer labs are made available to fill up admission and examination forms and assistance is provided to the students.
- Student counseling is done for selecting courses The College informs about various scholarship schemes available to students.
- The College has signed MoU with NGO, industry and entrepreneurs to give the students a better practical exposure.
- Our M.Com students have ben secureing ranks in SPPU merit list almost every academic year. Total numberof the Rank holders in the five years is 14.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In order to create social awareness among our students and staff members, We participate in a drive called ' Bhaubeej Nidhi ' which our mother institute has been running for the past 126 years. In this drive, Students and staff members go to the society/neighbouring community; give information about the samstha and the activities run by the samstha and collect donations for the same. The funds collected are utilised for the economically weaker students studying in our college as well. Secondly our Samstha approaches multinational companies for collecting CSR funds. Some of our faculty is part of this drive. The fund collected are used for empowerment of our students. Recently Johnsons Control ltd. has given us generous donation of 20,000 dollars which are used for employability skills development programs as well as the tuition fees of our students.

Concluding Remarks :

- Our mother institution works with an objective of empowering women through Education. Many students who enroll in our colleges are the first generation learners from the family and come from underprivileged socio- economic background.
- The College focuses on development of such students by providing the facility of installments to pay the fees and also by finding donors for such students. At times, the
- Management sponsors fees of needy students.
- The College provides the Earn and learn scheme run by Savitribai Phule Pune University for the students who cannot afford the cost of education.
- The Samstha has its Earn and learns scheme for such students in which these students work in the kitchen of the mess and Sampada Bakery of the Samstha and earn their fees.
- Computer labs are made available to fill up admission forms and assistance is provided to the students.
- Student counseling is done for selecting courses.
- The College informs about various scholarship schemes available to students.
- Bridge courses, workshops are organised for the overall development of the students.
- The College adopts new technologies in teaching time to time

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>7</td> <td>4</td> <td>30</td> <td>17</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>7</td> <td>4</td> <td>30</td> <td>17</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	34	7	4	30	17	2021-22	2020-21	2019-20	2018-19	2017-18	02	7	4	30	17
2021-22	2020-21	2019-20	2018-19	2017-18																	
34	7	4	30	17																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
02	7	4	30	17																	
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>0</td> <td>134</td> <td>216</td> <td>84</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>00</td> <td>02</td> <td>02</td> <td>02</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	51	0	134	216	84	2021-22	2020-21	2019-20	2018-19	2017-18	02	00	02	02	02
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2021-22	2020-21	2019-20	2018-19	2017-18
32	37	31	02	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32	37	31	02	05

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	6	7	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	11	10	16	0

Remark : DVV has made the changes as per shared report by HEI.

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has select B. Any 3 of the above as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 115 Answer after DVV Verification : 108</p>										
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>48</td> <td>45</td> <td>57</td> <td>56</td> <td>59</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	48	45	57	56	59
2021-22	2020-21	2019-20	2018-19	2017-18							
48	45	57	56	59							

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	43	55	53	57