



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHARSHI KARVE STREE SHIKSHAN SANTHA'S SHRI SIDDHIVINAYAK MAHILA MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Sanhita Athawale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02025473275
• Mobile no	9370388088
• Registered e-mail	siddhivinayakcollege52@gmail.com
• Alternate e-mail	prin.ssvmm@maharshikarve.org
• Address	Karvenagar Taluka - Haweli, Dist - Pune Pune Maharashtra 411052
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411052
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Amrapali Aurangabadkar				
• Phone No.	02025473053				
• Alternate phone No.	02025473053				
• Mobile	9881389162				
• IQAC e-mail address	2020iqac@gmail.com				
• Alternate Email address	iqac@siddhivinayakcollege.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.siddhivinayakcollege.org/wp-content/uploads/2021/12/AQAR-Report-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.siddhivinayakcollege.org/student-corner/academic-calendar/academic-calendar-2020-21/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.70	2004	08/01/2004	07/01/2009
Cycle 2	B	2.61	2009	31/12/2009	30/12/2014
Cycle 3	A	3.04	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC			15/01/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Sanhita Athawale	Major Research Project	National Commission for Women and ICSSR	2020 -2021	Rs.3356000
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		10		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
. ICT/LMS training for faculties. .Employability skills training for students. . Financial Literacy project for community. . Intra-webinar.				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Competitive Exam Guidance for Students	Police Bharti Training Course Conducted
Employability Skills for Students	Employability course conducted for final year students
ICT Training for Teachers	LMS Training conducted for teachers
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	28/02/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	14/01/2022
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	438
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	1996
File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	264
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	723
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	45
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	13399520
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	176
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- As the college is affiliated to SPPU, it follows the curriculum designed by university.
- IQAC prepares the academics plan of the year and time table committee designs the time table for all the UG, PG and other add-on, certificate courses in sync with the SPPU guidelines. It is displayed on the notice board for the students.
- Faculty prepare their annual teaching plan which is recorded in academic diary available with them.
- The college has a well-equipped library from where the Faculty refer to texts, journals, magazines and software and other reference material which helps the faculty to ensure effective delivery of curriculum.
- For the effective implementation of curriculum, along with conventional, PPT presentation, Industrial Visits Assignments, Tutorials, Case studies, Use of Chart, Maps Models, Short films etc. are used. The students are taken for industrial visits to keep them updated.
- On the basis of result analysis of every course, corrective measures are suggested by higher authorities and bridge courses and remedial coaching is also provided if required.
- Academic review and feedback is taken in order to overcome the difficulties faced while delivering the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institutional level Continuous Internal Evaluation adheres to various reforms which includes the two Internal Assessments in every semester.
- Course-wise assignments are taken from the students time and again. The departments concerned maintain the records and semester-end question papers.

- The CIE also is catered with the parent university which includes the Semester End examination, the project viva-voice; this keeps the student on constant evaluation.
- The Institution adheres to the University Academic Calendar and the Action Plan prepared by the College on the basis of the former. The continuous Internal Evaluation is assessed at two levels by the Institution,

1) Institution Level

2) University Level

- The Practical Exams; Internal Exams are held by the College and the External Examiners are appointed by the University. The Unit Tests are also conducted for the Students by all the U.G. Departments for the Slow Learners criteria set by the College. The university conducts Semester End Examinations for 50 Marks and declares results for the same.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

396

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- A Guess Lecture on 'Gender Equality' was organised for all MA Students, on 16 October 2020 by Dr Shridevi Patil.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

717

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

264

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to COVID-19 pandemic situation, all the lectures and curriculum were completed online. Therefore, special programmes for advanced and slow learners could not be arranged during the year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1996	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student centric methods adopted in the College are project on Business Exposure for second year of BBA and projects in specialization subjects, i.e. Human Resource and Finance in case of Third year of BBA.
- Similarly, B.Com students are given the practical work for practical understanding the subjects like Financial Accounting, Business Communication, Costing, Marketing and Taxation. Such projects help the students to explore the practical knowledge.
- Field projects on Environmental Awareness are assigned to all the Second year students of B.A., B. Com. and B.Sc., B.Sc. (Computer Science). This helps the students to understand the importance of environment protection, sustainability etc. Research Methodology workshop are arranged for M.Com. Students.
- Practical are conducted for B.Sc. and B.Sc. CS students.
- Experiential learning activities are conducted for B.Sc. Chemistry, Microbiology, Mathematics and Computer Science students.
- Quiz competitions, poster completions and various other competitions are conducted for participative learning of the students. Group discussion and oral exams conducted for B.Com. and B.B.A. students.
- Research Project work completed from M.A. students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- In the Pandemic scenario, it become essential for the teachers to learn and master the latest technologies to deliver the curriculum online effectively. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning.
- The College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. All the faculty have conducted online

lecture through Google Meet platform.

- The Students are counseled with the help of Google meet applications. Faculties prepare online tests for internal evaluation of students with the help of GOOGLE FORMS. They use various ICT tools for conducting workshops on latest methods.
- All the faculty have recorded videos for SPPU LMS in SPPU studio. These videos uploaded by SPPU on YouTube channel names SHRISIDDHI, which is managed by SPPU.
- The College has its own YouTube channel. Various workshops and seminars conducted in college telecasted through YouTube channel.
- The B.Voc department of the College has started YouTube channel for our Samstha. During pandemic of COVID-19, this channel contributed as a platform of infotainment for our students, faculties and society at large.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

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File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

45

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- There is absolute transparency in the internal assessment. The standard adopted is as directed by the Savitribai Phule Pune

University.

- The internal evaluation test, assignments and projects schedules are prepared as per the university and communicated to the students.
- For the proper and smooth conduction of internal examinations all the arrangements will be done by the concerned departments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As college is affiliated to Savitribai Phule Pune University, the exam related grievances are handled by Savitribai Phule Pune University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The major components of learning outcomes are Course Outcome (CO) and Program Outcome (PO). Based on how well these two parts are defined and evaluated, attainment CO is measured.
- COs are the statements of knowledge/ skills/ abilities that students are expected to know, understand and perform as a result from their learning experiences in each course.
- A well written CO facilitates lecturers in measuring the achievement of the CO at the end of the semester. It also helps the teachers in designing suitable delivery and assessment methods to achieve the designed CO. PO's and CO's of each course every year published on college website and communicated to teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At college level evaluation of attainment of Programme outcomes, Programme specific outcomes and Course outcomes is done through Direct method (Result Analysis).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

723

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.siddhivinayakcollege.org/wp-content/uploads/2022/03/Students-Satisfaction-Surve-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3356000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3356000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem for research and innovation by developing social aspects and taking initiative for its identifiable creation by students and teachers, by establishing infrastructure in the field of transfer of knowledge. The details are as follows-

- Innovation- the college has created an incubation center for promoting entrepreneurship ideas and activities. The students present their project work in given format.
- Research- the students and teachers are encourage to participate in research activities by utilizing the center and state-funded agencies like UGC, ICSSR, NWC, etc. The college has taken initiatives to encourage faculties to pursue higher degrees i.e. M.Phil. Ph.D. etc. The college encourages faculty to participate in various seminars, workshops, skill enhancement programmes under the government & non government agencies.
- Research Work: the college has established a research center of SPPU in Commerce. The function of the Research Center is to encourage students and faculty to pursue research at Ph.D. This research Center also helps to create a research culture among the students, teachers & stakeholders.
- College publishes Siddhisanshodhan annual research magazine for faculties.
- Siddharthini' magazine has provided an opportunity to in house college students to enhance their writing skills in the field of research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College arranges number of extension activities for college neighborhood community and sensitizes students to community needs.

- In the year, 2019, Dr. Aishwarya Inamdar, along with 40 Commerce students undertook a survey about Financial Literacy in Maharshi Karve Stree Shikshan Samstha, (our mother institution) campus. 110 housewives, 110 self- employed and 110 employed women (totally 330) were interviewed and given questionnaires based on Financial Literacy and had received grants of Rs. 30000/-
- This project was funded by the Padmashri Vikhe Patil Chair of Cooperation.
- However, this project could not be completed due the Pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1924

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Total Classrooms- 18
- Small Labs-4
- Science Laboratories-Computer Laboratories- 6
- Commerce laboratories-1
- Seminar Halls-2
- Principal's cabin-1
- Vice Principal Cabin -3
- Sports Room with Cabin- 1
- Office with store Room-1
- Staff Room-1 Examination Room-1 Ladies Room-1
- SMART Unit classrooms -2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In the institution

- One gymnasium hall with gym equipment and indoor game and also for practicing Yoga. Size of the gymnasium hall is 1000 sq.ft.
- Covered Two wheeler Parking and a separate four wheeler Parking.
- One open space area for the cultural activities about 5000

sq.ft.

- We have Canteen facility run by our mother institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7433026.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of IIMS software-AutoLib
- Nature of automation (fully or partially)-Fully
- Version- Web opac
- Year of Automation- 2011

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

89698

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College has IT facilities as per the University/UGC/Maharashtra Govt. norms. In addition to this, we upgrade the IT facilities time- to-time to prepare the students for today's corporate world by giving them real-life experience. In this context, the College strives to align with rapidly changing technology in terms of IT facilities and related environment.
- A few Classrooms, Seminar Hall, Conference Room are upgraded with IT facilities. The classrooms are provided with dedicated Laptop connection, Speakers etc.
- All the locations of Students and Faculty are provided with state of the art IT and allied infrastructure.
- Unlimited Internet access is provided to Employees at all the locations with 10MBPS leased line. The Wi-Fi facility with 2 access points is deployed from the last year to enjoy the benefits of Internet access on mobile phones and related devices.
- The high configured Servers are installed for ERP, Anti-virus and related centralized access. The power back-up facility is provided with Online UPS for each floor and Centralized Generator back-up.
- The printing facility is upgraded to laser printer and almost all printers are Laserjet printers. The College has one photo copier machines installed in Exam section and one in the Library.
- Institute also has policy to renew and update the software regularly; only licensed software are used. The procurement takes place as per the policy of parent body; however, requisitions and provisions are invited from the College, and concerned staff members get involved in demos, discussions and negotiations to align with requirements raised and the products / services finalized.
- The up gradation is done with respect to various IT tools from time-to-time for administrative work and / or communication

systems. The ERP is installed from this year for integrated administrative and academic .

- The communication is done with effective e-tools apart from phones and SMS. Such tools are LED TVs (Signage) at entrance; Google Calendar with SMS facility, Group emails, Website, Social Media sites etc. Institute is working on Social Media Optimization presently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.https://www.siddhivinayakcollege.org/

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5966494

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Laboratory:** Laboratory assistant and Attendant manage the Laboratories. Basic hygiene is maintained in all the laboratories.
- All the labs are equipped with CC TV cameras for security of valuable instruments.
- Standard operating procedures are displayed.
- The Students are not allowed to enter the laboratory without lab coat.
- The Students are instructed about the use of instruments.
- Dead stock registers are maintained and updated regularly.
- The computer laboratories are maintained with regular anti-virus updating.
- **Library:** There are separate sections for Text book, Reference Book, Periodicals and Newspapers, Resource Network center, Separate reading hall for the staff and students in the library.
- Library is fully automated.
- **Sports Room:** Sports room is well equipped with advanced instruments which are maintained.
- A Separate log book is maintained for use of instruments.
- Classrooms are well ventilated and kept clean by concerned non-teaching staff.
- Class wise timetables are displayed on each floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

152

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

217

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

217

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

155

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Activities could not be conducted due to Pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

64

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The registration of the Alumni Association is in progress.
- A programme on, 'Women and Law' was organized by the Alumni for the students in the college on 09.03.2021 to create an awareness about various laws and right of the women.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Following the glorious tradition of our founder Bharatratna Maharshi Dhondo Keshav Karve to empower women through Education and for the Upliftment of socially and economically marginalized rural-urban women students, we provide students opportunity to choose from various degree courses provided by the affiliating university and impart updated knowledge using latest pedagogical techniques.
- Development of academic excellence, character and personality with a broader perspective of social, culture environmental and national commitment.
- To cultivate sharp understanding among students about global and current events.
- Mission
 - Integrated development and empowerment of women students through education.
 - Excellence in education with social relevance keeping pace with time in inculcation of values, enshrined in the constitution of India.
 - Inculcate ethical standards, pro-active citizenship and visionary leadership in young women.
 - Maharshi Karve Stree Shikshan Samstha's body is formed adhering to democratic methods. The management, Principal of the college and faculty members works together for the effective implementation of the policies. Qualified staff is appointed and best infrastructure is provided to impart quality educational facilities to the students.
 - The College Development Committee (CDC) is formed by following the procedure laid down by Maharashtra University Act with the representative from management, teaching, and non-teaching staff.

- Academic and activity calendar is prepared for smooth functioning of the college.
- Meetings are conducted and policy decisions are conveyed to faculty members. Different committees are formed to take care of day to day proper functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Management along with the College Development Committee and IQAC discuss and approve important administrative issues such as budget, admission, results etc.
- Major decisions are taken by the Principal in consultations with CDC, IQAC and faculty.
- The Institution's democratic principles of decentralizations and participative management are also reflected through involvement of staff members and students in various committees like CDC Committee, IQAC Committee, NSS Committee, Examination Committee, Student Development Council etc. to carry out different activities.

File Description	Documents
Paste link for additional information	https://www.siddhivinayakcollege.org/wp-content/uploads/2022/03/List-Committee-2020-21.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To empower our girl -students through education is the moto of the College and Employability Skills is one of the most powerful tools to do so. Keeping this in mind, the College had already started a training programme in Employability Skills in collaboration with our sister -concern, Centre for Skills Development.

- In the IQAC meeting, held on 28.12.2020, the need of conducting Add on courses was addressed to and it was decided that a course in Tally, which is essential in the fields of Accounts should be taught to our students.
- It was further decided that since our students come from economically marginalized background, they would not be able to afford any extra fee for the course in Tally. So, it was decided that a 30- contact - hours Tally course would be included in the on-going Employability course. Being our sister concern, Centre for Skills Development agreed to it and the said course was conducted in the month of February 2021.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.siddhivinayakcollege.org/wp-content/uploads/2022/03/Revised-IQAC-MEETING-Agenda-2020-21.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The organizational structure of the College facilitates its smooth functioning. The CDC is the policy making body. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs.
- The plans proposed are discussed by the respective committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee in-charges and office staff, monitor and work together for the effective implementation of these policies.
- Service Rules and Recruitment: The College follows the rules and regulations laid down by the affiliating university, UGC, New Delhi and Government of Maharashtra. Recruitment of non-teaching staff, the Management follows the rules set by Government of Maharashtra. However, certain policy decisions in this regard are taken by the Management of MKSSS's and carried out at the college level.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.siddhivinayakcollege.org/wp-content/uploads/2022/03/Organizational-Structure.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sr.

No. Welfare Measures for Teaching Welfare Measures Non- Teaching Staff 1

v EPF and gratuity

funds as per Govt. rule.

v EPF and gratuity

funds as per Govt. rule 2

v Medical Leave, Casual Leave, Compensatory off, Maternity Leave ,

Duty Leave as per

Govt. rule

v Medical Leave, Causal Leave, Compensatory off, Earn Leave

Maternity , Duty Leave as per Govt. rule 3 Study leave for Ph.D.

v Cooperative Credit Society

for non-teaching staff 4 Cooperative Credit Society for teaching staff

v Group Medical Insurance for staff also Health Care facilities and 10%concession

in Deenanath Hospital 5

v Group Medical Insurance for staff also Health Care facilities and 10%concession in Deenanath

Hospital 24/7Medical assistance on the Campus 6

v 24/7Medical assistance on the

Campus

v Advance loan facility occasion

of Diwali is 7

v Advance loan facility occasion of Diwali is available

1 Annual increment for the permanent faculty 1 Annual increment for the permanent faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Performance Appraisal forms are given to both Teaching and non-teaching staff at the end of the Academic year.
- These forms are checked and signed by the respective Heads of the departments.
- The Principal checks the forms and gives feedback to the concern faculty.
- The SPPU Assessments of the faculty are based on these forms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- An effective internal audit system is evolved for effective financial management. Internal audit.
- An independent Chartered Accountancy firm is appointed by MKSSS.
- Statutory audit is conducted by G.D. Apte Company, appointed by general body of MKSSS.
- Financial budget is prepared by the CDC (College Development Committee) every year. Any expenditure in excess of budget (if any) for various activities and departments is approved by the CDC.

- Every year, audited statement, audit report is put before CDC and the management for thorough discussion and necessary suggestions for future. This all helps for effective financial management and optimal utilization of financial resources for the development of the college.
- Till date no queries have arisen or objection is taken. However, if arises it is resolved by Office Superintendent, Account clerks and the Principal of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

. 722792

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Our college is an aided institution affiliated to SPPU. The salary for the aided teachers is met by the Government. The salary of non- grant staff
- is paid by the tuition fee collected as per State Government

recommendation.

- The expenditure mainly consists of salary payments, Laboratory infrastructure and maintenance. If there is any deficit of funds, it is met by MKSSS which runs our institution.
- Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis.
- Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented and approved in CDC. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure. Thus funds allocated to various departments for purchasing equipment, consumables and maintenance of the equipment is properly utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Imparting Quality education to the girl-student is our commitment. In order deinstitutionalize the quality , following efforts are made -
- Code of Conduct for the Faculty has been displayed in the staff room so that the faculty is reminded of their commitment to their duties.
- The changed IQAC format was discussed in an online meeting held on 20.09.2020 in which a parent representative, a student representative and an alumni representative were present. Thus the parameters of the quality were made known to the stakeholders.
- Intra webinars were arranged by the College on Quality related theme suchas Research Methodology workshop (10.06.2021 to 12.06.2021)and Value Education lecture series (02.9.2020 to 23.09.2020), the details of which are provided in the link.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- In the Pandemic scenario, it became essential for the teachers to learn and master the latest technologies to deliver the curriculum online effectively. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning.
- The College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. All the faculty have conducted online lecture through Google Meet platform.
- The Students are counseled with the help of Google meet applications. Faculties prepare online tests for internal evaluation of students with the help of GOOGLE FORMS. They use various ICT tools for conducting workshops on latest methods.
- All the faculty have recorded videos for SPPU LMS in SPPU studio. These videos uploaded by SPPU on YouTube channel names SHRISIDDHI, which is managed by SPPU.
- The College has its own YouTube channel. Various workshops and seminars conducted in college telecasted through YouTube channel.
- The B.Voc department of the College has started YouTube channel for our Samstha. During pandemic of COVID-19, this channel contributed as a platform of infotainment for our students, faculties and society at large.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UC9caJig1d-m-TKlmEClpruw
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Dr. Shridevi Patil has conducted lecture on gender equity & women empowerment on 16th October 2020.
- Our institute always look after the psychological health of our students. Alumni committee organised a lecture 'Mahila ani Sudrudhata' on the occasion of Alumni meet on 11th October 2020. Ms. Anagha Kulkarni, counsellor of Baya Karve Women studies addressed our students.
- On the occasion of Women's day (9 March 2021) Alumni Committee organised a lecture on 'Women and Law'. Students were made aware of the laws and legislations for women. Adv. Anisha Phansalkar interacted with students.
- Along with such lectures ,the college is engaged in the following activities of our Mother Institution for women empowerment:
- Safety and security -CCTV cameras have been installed in corridors and laboratories for security of students as well as for laboratory material.
- Counseling
- Day care center for young children
- Our mother institute has a separate women study center- 'Baya Karve Women Study center'. It provides platform for women

related issues and also conduct specific development projects. Regular Counselling sessions are conducted through the center for Shree Siddhivinayak Mahila Mahavidyalaya.

File Description	Documents
Annual gender sensitization action plan	Please refer to 1.3.1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. CCTV cameras, Watchman's cabin at entrance. B. Separate counselling cabin. C. Common room for girls students. D. Day care center of mother institute.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College, as a part of the Mother Institution, segregates the dry garbage and wet garbage.

- Daily food waste is collected from the institution's kitchen every day, which is used for biogas and fertilizers preparation.
- The food waste and the vegetable waste is separated. The vegetable waste is used as organic fertilizer.
- Sanitary waste is disposed of in the incinerator. The ash collected from the incinerator is used as the fertilizer.
- The wood waste is used in bakery.
- The College gives away its old newspapers to be reused to the bakery and the canteen to make 'use and throw' cups. The metal waste is given in scrap.

- Unused papers from the practical notebooks are separated and rebound newly to make new notebooks. The College staff uses these notebooks regularly. This way the recyclable waste material is converted into usable materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- It may not be a tall claim to say that Inclusion is a legacy for Shree Siddhivinayak Mahila Mahavidyalay, handed over to us by the founder of the Samstha, Bharat Ratna Maharshi Dhondo Keshav Karve. He founded the Samstha with the goal of bringing the socially out casted child widows in to the main stream through Education. Along with the Bhaubij Nidhi drive in which the Faculty of the College contribute whole heartedly, and the Earn and learn scheme run by the Samstha, the College makes its own efforts for creating the all-inclusive environment for its stakeholders. Some of the major examples are -
- Fee -Our College caters mainly to socio- economically, culturally underprivileged strata of the society. At times, the students are not able to pay the College fee in one go. Considering and verifying the genuinely of the case, they are given installments to pay the fee. Sometimes, students borrow money from the Faculty and sometimes, the Faculty pay the students' fee through their own pockets voluntarily.
- Computers -During the lockdown times, the examinations were conducted online. However, some of our students Haseena Sheikh and Anita Menthe, to name a few, had no smart phones. The College made the computers in the library, computer and commerce laboratory available for them.
- Smart phones -Faculty assisted the students to fill up the examination forms from their own phones and even made the payments for them using their own google pay.
 - However, it would be difficult to provide evidences for these gestures as it is done on the humanitarian grounds.
- Scholarships for North -East students- the College has some students from North -East states studying in the College. The

faculty and students make every efforts for them to feel at home. Taking into consideration their financial difficulties, we have managed to get them scholarships through a NGO so that they can complete their education.

- As mentioned in 7.1.11, the College celebrates the Birth and Death anniversaries of the noted people , Bharat Ratna Dr Babasaheb Ambedkar, Mahatma Jyotiba Phule, Savitribai Phule, Chhatrapati Shivaji Maharaj and his mother Jijabai, Sant Gadge Baba to name a few. This practice helps indirectly to create the inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The activities conducted by the college for sensitization of students and employees are as follows-

- Mobile and Me
- 74th Independence Day was celebrated on 15th August 2020. And as a Social responsibility, the flag was hoisted by the hands of Covid Yodha Mrs. Shubhangi Khandave and Mrs. Praffulata Kokane.
- Workshop on "Navaratri - 9 Women Entrepreneurs.
- 72th Republic Day on 26th January 2021: Corona Yodha Madhuri Pille, Smt. Manju Tarade and Smt. Pooja Bhosale were invited as Guest on this occasion.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

D. Any 1 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The College celebrates days like World Population Day, Vachan Prerana Din, and birth and death anniversaries of Social reformers like Savitribai Phule, Mahatma Jyotiba Phule, Dr Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj and his mother Jijabai, Baya Karve for inculcating values in the students. The Students get motivated and try to read the associated literature and acquire the values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice 1: Utilization of Library reading hall by Alumni. Objective: To make the library available for Alumni The context: Healthy and peaceful environment during studies plays an important role in quality education. Our college makes an effort to provide all the facilities like reading hall, internet facilities, books etc. to make a student -friendly study place. Once the students are rolled out of the college, they can not avail the college facilities and resources. Majority of the students seeking admission at our college are from socio- economically under privileged background and have limited resources due to which they can not avail comfortable study space which hampers the quality of the education. To overcome this problem, the college decided to make use of Library space as an extended benefit to our Alumni. The College library has 5000 Sq. feet area out of which sufficient

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space has been utilized for reading hall. The Practice: Our College Alumni, pursuing higher education from other colleges or preparing for competitive examinations are allowed to use the reading halls of the library at a nominal fee. The beneficiaries fill up a form and avail this benefit at very nominal cost. Evidence of Success: Students have reported positive remarks about the usage of reading halls. They could study with concentration which resulted in better results. The reading hall was available at nominal fees which saved the cost of joining private libraries. Problems Encountered and Resources Required: Due to COVID 19 situation and frequent lockdowns, very few students could take an advantage of this extended benefit.

Title of the Practice 2 : State level online certificate course on ' Women health and Nutrition' Objective: To educate students about nutritional demands and maintain physiological health. The Context: Our Mother institute has been committed to 'Empowerment of Women through Education. Taking ahead the vision of our mother institute, Department of life sciences conducted online certificate course on Women health and nutrition. During pandemic, burden on a women increased by many folds. It was very much necessary to educate students to maintain the physical as well as psychological health of girl's students. The Practice: A course was conducted from 22nd Feb-27th February 2021. 124 students from various universities registered and completed the course successfully. Prof. Gayatri Pandare talked about current health status of women in India and

need for the awareness. Dr Archana Kachhaway explained Physiology of female body. Prof Monali Kashid discussed commonly found deficiencies and diseases associated with women. Prof Shriya Umrani briefed about nutritional requirements of women and importance of balanced diet. Prof Anagha Chikate gave demonstrations of exercises and talked about stress management. Evidence of Success: Feedback was taken from participants. The course provided them in depth knowledge of women health, role of nutrition, women health issues and healthy lifestyle habits. It helped them to maintain good health during pandemic.

Problems Encountered and Resources Required: Some students faced connectivity issues during the sessions due to unavailability of good internet facilities. There were restrictions on laboratory usage for few demonstrations.

File Description	Documents
Best practices in the Institutional website	https://www.siddhivinayakcollege.org/wp-content/uploads/2022/03/Best-Practice-2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Our mother institution works with an objective of empowering women through Education. Many students who enroll in our colleges are the first generation learners from the family and come from underprivileged socio-economic background.
- The College focuses on development of such students by providing the facility of installments to pay the fees and also by finding donors for such students. At times, the Management sponsors fees of needy students.
- The College provides the Earn and learn scheme run by Savitribai Phule Pune University for the students who cannot afford the cost of education. The Samstha has its Earn and learns scheme for such students in which these students work in the kitchen of the mess and Sampada Bakery of the Samstha and earn their fees.
- Computer labs are made available to fill up admission forms and assistance is provided to the students.

- Student counselling is done for selecting courses
- The College informs about various scholarship schemes available to students.
- Bridge courses, workshops are organised for the overall development of the students.
- The College adopts new technologies in teaching time to time.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Our College plans to buy a new ERP system for more effective teaching, learning, evaluation process and efficient working of the office.
2. PG programs like MA psychology are to be introduced.
3. The College plans to strengthen the research by establishing MOUs, writing research proposals for grants and encouraging staff to get involved in research activities.
4. The College plans to establish a MOU with a NGO, ' Purnam Ecovision' for inculcating environmental awareness among students.