



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAHARSHI KARVE STREE SHIKSHAN SANTHA'S SHRI SIDDHIVINAYAK MAHILA MAHAVIDYALAYA
Name of the head of the Institution		Dr. Sanhita Athawale
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02025473275
Mobile no.		9370388088
Registered Email		siddhivinayakcollege52@gmail.com
Alternate Email		prin.ssvmm@maharshikarve.org
Address		Karvenagar Taluka - Haweli, Dist - Pune Pune Maharashtra 411052
City/Town		Pune
State/UT		Maharashtra
Pincode		411052

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Minal Paranjape			
Phone no/Alternate Phone no.		02025473053			
Mobile no.		9881985204			
Registered Email		ssvmm.iqac@gmail.com			
Alternate Email		iqac@siddhivinayakcollege.org			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.siddhivinayakcollege.org/wp-content/uploads/2021/07/AOAR-2018-19.pdf">https://www.siddhivinayakcollege.org/wp-content/uploads/2021/07/AOAR-2018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.siddhivinayakcollege.org/student-corner/academic-calender/academic-calendar-2019-2020/">https://www.siddhivinayakcollege.org/student-corner/academic-calender/academic-calendar-2019-2020/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.70	2004	08-Jan-2004	07-Jan-2009
2	B	2.60	2009	31-Dec-2009	30-Dec-2014
3	A	3.04	2017	23-Jan-2017	22-Jan-2022
<b>6. Date of Establishment of IQAC</b>			15-Jan-2004		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty development program on ' online teaching methods and its management '	28-May-2020 3	39
State level faculty development program on ' IQAC preparations for teaching and non teaching staff '	20-Jan-2020 2	79
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Sanhita Athawle	Major projects	ICSSR, New Delhi	2019 730	1475000
Shri. Siddhivinayak Mahila Mahavidyalaya	NSS	Central government	2019 365	75750
Shri. Siddhivinayak Mahila Mahavidyalaya	Student Welfare Scheme, Earn and Learn	SPPU	2019 365	288270
Shri. Siddhivinayak Mahila Mahavidyalaya	Student Welfare Scheme, Nirbhay Kanya Abhiyan	SPPU	2019 365	15000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant Contributions made by IQAC Sr. No Name of Programme 1 E diary 2 FDP on IQAC preparation for teaching and non teaching staff 3 IQAC submissions 4 Lecture monitoring system 5 Proposal submission to STRIDE 6 Proposal submission to Rusa 7 Awareness programs for Covid 19

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Regular meetings with criterion heads	Timely suggestions are given to criterion heads and feedback is taken for quality enhancement
Monthly meeting of IQAC with teaching staff	All teaching staff is made aware about the changes in new NAAC process time to time., All departments are suggested to conduct various student centric activities for strengthening the department
Planing of short term courses	Submission of the course schedule by all departments and proper execution,Improvement in skillsets of the students thereby making them employable
Formation of college committees	Distribution of work, Organization of activities for fulfilment of the objectives
Internal audit	Easy documentation and digitization of records, Assessment of the departments and giving suggestive measures, Submission of report to CDC chairman
E diary for college staff	Easy documenation and digitisation of records
College Lecture monitoring system	Smooth monitoring of lectures and practicals
Preparation of formats	Maintenance of uniformity in documentation process and systematic data collection
Preparation of academic calendar	Sooth and regular implementation of all college activities

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>CDC</td> <td>19-Jun-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	CDC	19-Jun-2021
Name of Statutory Body	Meeting Date				
CDC	19-Jun-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	20-Jan-2020				
17. Does the Institution have Management Information System ?	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well-planned curriculum delivery and documentation. 1. Staff appointment: Staff members are appointed as per the guidelines of UGC and affiliating universities. The selection procedure is carried out by CDC and the Subject expert panel as per the requirements. 2. Curriculum Planning: As the college is affiliated with SPPU, it follows the curriculum designed by the university. IQAC prepares the academic plan of the year and the timetable committee designs the timetable for all the UG, PG, and other add-on, certificate courses. It is displayed on the notice board for the students and teachers are informed about their workload and courses for the academic year. This helps them prepare their annual teaching plan recorded in the academic diary available with them. Respective department heads monitor the execution of the same. 3. Resources: The College has a well-equipped library that teachers can access for referring to enable teachers to ensure effective delivery of the curriculum. The specimen textbooks are issued to the departments. The library provides various textbooks and reference books, journals, magazines, and software to enable the teachers to ensure the undertaken effective delivery of the curriculum. 4. Curriculum implementation: For the effective implementation of curriculum, along with conventional methods, various other methods like Group discussions, PPT Presentations, Industrial Visits, Assignments, Tutorials, Case Studies, use of Chart, maps, models, short films, etc. are used. The students are taken for industrial visits to keep them updated. Based on the result analysis of every course, corrective measures are suggested by higher authorities, and bridge courses and remedial coaching is also provided if required. Academic review and feedback are taken to overcome the difficulties faced while teaching. 5. IQAC: The IQAC plays a central role in effective curriculum planning and implementation. IQAC

compiles the academic calendar submitted by all the departments and ensures its compliance. IQAC has made a system where faculty members submit syllabus completion reports at the end of the academic year.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	Nil	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG Course	15/06/2019
BCom	UG Course	15/06/2019
BBA	UG Course	15/06/2019
BSc	UG Course	15/06/2019
BSc	Computer Science	15/06/2019
MA	Economics	15/06/2019
MA	English	15/06/2019
MCom	Cost & Works Accounting	15/06/2019
MCom	Business Administration	15/06/2019
MSc	Mass Relations	15/06/2019
MSc	Mass Communication	15/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course on Practical Auditing for T.Y.B.Com	05/08/2019	25
Tally Course for F. Y. B. Com	19/08/2019	342
Short Term Certificate Course - Carrier in Travel and Tourism - Geography Dept.	19/08/2019	27

English for Competitive exam - S.Y.B.A.	20/08/2019	11
Tally with Computer-Based Accounting (FY BBA)	03/09/2019	47
Tally Course for T. Y. B.B.A.	03/09/2019	25
Course in Communication Skill - S.Y.B.Com. (16 lectures)	20/09/2019	54
Employability skill Classes at (CSD) T.Y.B.Com.	26/09/2019	193
Employability skill Classes at (CSD)T.Y.B.B.A	03/10/2019	18
Tally Course for S. Y. B.Com	06/12/2019	278
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSC	Zoology	3
BSC	Botany	46
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected from students, alumni, parents. Feedback is collected from the students including information about, teaching faculty, infrastructure, and various events conducted in college. The committee members of the respective faculty and events analyze the feedback forms. The outcome of the feedback analysis is discussed in the staff meeting. The questionnaire was designed on parameters like Curriculum designing, difficulty level, relevance, application of the syllabus, employability, etc. Accordingly, various measures are taken in response to the feedback like conducting mentoring sessions for weak students, remedial teaching. This helps in improving the facilities in the college and helps in the improvement of the teaching-learning process. • Alumni: Alumni feedback is taken at the time of alumni meets conducted during the academic year. The students give the opinion about the overall curriculum. The alumni committee analyses the collected feedback. Consequently, the alumni meetings and various events in association with members are planned. The alumni</p>

members are invited for guest lectures which are organized for existing students. • Parents: PTA meetings are conducted in the academic year for all the faculties. The parents are informed about the events and activities conducted on the college campus. They are also informed about the overall performance of their wards including attendance, exams, and behavior. The parent's feedback is collected during these meetings and analyzed by the respective class teachers. • Employers / Industries: The feedback from entrepreneurs was undertaken effectively taken about the overall curriculum of the courses while giving the idea of the latest trends in the corporate sector. Employers give suggestions regarding the basic skill sets which students need to have in addition to the curriculum. The departments conduct skill-based certificate courses which provide the student's hands-on experience making them employable.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	PG Programme	60	60	60
MA	English	60	17	17
MA	Economics	60	14	14
BSc	Computer Science	80	45	45
BSc	UG Programme	120	55	55
BBA	UG Programme	80	48	48
BCom	English Medium	262	300	262
BCom	Marathi Medium	131	152	131
BA	UG Programme	240	120	120

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1996	182	48	2	6

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used



59	18	5	21	Nill	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the teachers work as mentors for the students. Teachers guide the students for overall development. Informal discussions with students make it possible to understand the students background, their interests and other aspects etc. Teachers also call the parents and try to understand the problems. Sometimes teacher might find out the need for formal counselling to get out of particular issues. There is separate counselling cell and students are directed to it if required. Teachers help the students at academic as well as personal levels. Teacher tries to find out academically weaker students and extra efforts are taken on them. Students are asked about their aspirations and their long term goals. Teachers help them making their career choices. They are encouraged to participate in extracurricular activities to widen the dimensions of their personalities. Right from the admission procedure till the end of session an experienced faculty guide and counsel the students. In this mentoring system almost all teachers actively participate, making the students educationally, professionally and from career point of view beneficial.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2178	54	1 : 40

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	56	Nill	39	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	T.Y	Semester	Nill	10/11/2020
Nill	S.Y	Semester	Nill	30/07/2020
BBA	F.Y.	Semester	Nill	31/07/2020
BA	T.Y	Annual	30/10/2020	10/11/2020
BA	S.Y	Annual	Nill	31/07/2020
BA	F.Y.	semester II	Nill	31/07/2020
BCom	T.Y	Annual	22/10/2020	22/11/2020

BCom	S.Y	Annual	Nil	30/07/2020
BCom	F.Y.	semester II	Nil	24/07/2020
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Savitribai Phule Pune University and adheres to the norms laid down by it. The institution appointed a college exam officer for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Credit based choice system is implemented at F.Y.B.Sc, F.Y BA, F.Y.BBA, F.Y.B.Com. Continuous evaluation is done in effective ways like presentations, quizzes, orals, online exams etc. Remedial Classes are conducted for the slow learners, absentees. College conducts term end exams as per Savitribai Phule Pune University guidelines. RE- Examinations are conducted for the absent students as per university guidelines.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Academic calendar is prepared in the beginning of the year which is uploaded on the website.. Our academic calendars provide important information about teaching dates, examination dates, extra co-curricular activities, semester based and annual based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. All the curricular, co-curricular and extracurricular activities are planned and execution is monitored by respective department heads. All departments submit the proposed activities, exam dates etc and compliance of previous year to the IQAC at annual submissions. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal and IQAC team. The Principal/Vice Principal sees to it that all departments follows academic calendar.

### 2.6 – Student Performance and Learning Outcomes

#### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.siddhivinayakcollege.org>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BSc	Computer Science	48	44	91.67
Nil	BSc	Mathematics	17	15	88.23
Nil	BSc	Microbiology	24	24	100
Nil	BSc	Chemistry	38	38	100
Nil	BBA	-	54	48	88.89

Nil	BCom	-	356	302	84.83
Nil	BA	Sociology	18	17	94.44
Nil	BA	Economics	25	9	36
Nil	BA	English	25	23	92
Nil	BA	Geography	27	25	92.59

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.siddhivinayakcollege.org/igac-naac/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR New Delhi	14.75	5.9
Any Other (Specify)	365	Specific Personal Donation for Research Tara Rajgopalam	0.25	0.25
Minor Projects	180	Paddmashree Dr. Vikhe Patil Sahakar Adhyasan Kendra, SPPU Pune	0.2	Nil

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	5

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	6.3
International	Economics	1	1.89

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	3	10	2
Presented papers	1	2	Nil	Nil

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Awareness	NSS	2	72
Nirmalya Ganpati Statute Collection	NSS	3	45
Blood Donation Camp	SSVMM In Collaboration with Janakalyan Blood Bank	4	136
Blood Group Checking	Zoology Department with NSS	5	40
Nidhi Collection for Sangali Kolhapur	NSS	10	600
Nadi Swachhata Plastic Collection	NSS	8	98
Sinhgad Swachhata	NSS	3	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Swastha Bharat Abhiyan	SPPU	Tree plantation and pits digging activity	1	9
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Green Pharmacy	15/12/2019	Hands on training	24
Sinhagad College	06/03/2020	Faculty Exchange	4
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7698049	7775130

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Auto Lib	Fully	web opac	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11180	1527011	1001	576376	12181	2103387

Reference Books	14158	4990915	40	368312	14198	5359227
Others (specify)	3044	382896	2	450	3046	383346
Journals	60	Nil	Nil	Nil	60	Nil
e-Journals	Nil	5750	Nil	Nil	Nil	5750
CD & Video	38	33376	Nil	Nil	38	33376
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Minal Paranjape	Leverage- Operating leverage with interpretation	Swayam Digital Platform	20/01/2020
Dr. Minal Paranjape	Calculation of working capital	Swayam Digital Platform	20/01/2020
Dr. Minal Paranjape	receivables management	Swayam Digital Platform	20/01/2020
Dr. Minal Paranjape	NPA as technique of capital budgeting	Swayam Digital Platform	20/01/2020
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	118	60	0	22	0	13	23	10	0
Added	58	53	0	0	0	0	5	0	0
Total	176	113	0	22	0	13	28	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3527000	3539969	1976000	559665

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory : 1. Laboratory assistant and attendant manage the laboratories 2. Basic hygiene is maintained in all the laboratories. 3. All the labs are equipped with CC TV cameras for security of valuable instruments 4. Standard operating procedures are displayed 5. Students are not allowed to enter the laboratory without lab coats 6. Students are instructed about the use of instruments 7. Dead stock registers are maintained and updated regularly. Library : Separate register is maintained for visitors Separate sections for news papers, reference books, textbooks etc., Library is automated Sports Sports room is well equipped with advanced instruments which are maintained. Separate log book is maintained for use of instruments Instructions regarding use of instruments are maintained Computers regular update of antivirus Cleanliness is maintained Software are installed as per the requirement and updated regularly Classrooms Classrooms are well ventilated and kept clean by concerned non teaching staff. Room wise timetables are displayed on each floor

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MKSSS for College Fee, Hostel Fees and Seva Sahayog Foundation	89	889829
Financial Support from Other Sources			
a) National	Various Scholarship schemes of Government	200	1806430
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Pranayam Workshop for Staff and Students	21/06/2020	168	Physical Education and Sport Department, SSMM
Workshop on event management	27/02/2020	107	BBA Department
Introduction to android OS	27/02/2020	48	Computer Science



JAM training	21/01/2020	12	Mathematics
JAM training	16/01/2020	8	Microbiology Department
Workshop on Linux OS installation	27/12/2019	31	Computer Science department
Bridge Course	02/08/2019	38	BBA department
Induction program	30/08/2019	1232	UG and PG

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guest lecture series on competitive examination	12	Nil	Nil	Nil
2020	Net Set Workshop	Nil	Nil	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	B. Sc.	Science	H. V. Desai	M. Sc.
2020	8	B. A.	Economics	Shri Siddhivinayak Mahila Mahav	M. A.

				idyalaya	
2020	4	B. B. A.	Commerce	HNIMR	M. B. A.
2020	1	B.Com.	Commerce	HNIMR	M. B. A.
2020	1	B.Com.	Commerce	Sadu Vaswani	M. Com.
2020	3	B.Com.	Commerce	SPPU	M. Com.
2020	2	B.Com.	Commerce	Garware College of Commerce	M. Com.
2020	1	B.Com.	Commerce	ICAI	CA
2020	1	B.Com.	Commerce	CMA	CMA
2020	51	B.Com.	Commerce	Shri Siddhivinayak Mahila Mahavidyalaya	M. Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the provision of Maharashtra Universities Act 2016, the college has constituted this Student Council for the Academic Year 2019-20. The student council helps in maintaining academic discipline and reward. They have special tasks during curricular, Extracurricular and Sports Activities. We have students representatives in College Development Committee (CDC), NSS, Student Development, Sports, Cultural and Magazine Committee and IQAC.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

202

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Following Activities were organised by Alumni Association: 1. Alumni Meet 2. Bhondala and Rasdandiya in Navratri 3. Institute Alumni Meet 4. Visit to Ashramshala 5. organization of guest lectures by alumni at department of microbiology

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

last year (maximum 500 words) Practice 1: Admission process: The admission process is governed by norms of state government and the affiliating University for admissions. It is an example of decentralization wherein administrative office, teaching, and non-teaching work in collaboration. Work distribution and planning are initiated in the meeting with the principal for smooth functioning. The teaching faculty is involved in the preparation of prospectus and counseling of students. Administrative Office and non-teaching staff were delegated various responsibilities of admission form distribution, form and fee submissions, and document verification etc. Technical assistance is provided by technical staff at the college. Initially teachers from respective faculties give brief information about all the courses and future prospects. A follow-up is taken by them to get the procedure completed by students. Non-teaching staff distributes the prospectus and admission form. Computer laboratory is made available free of cost for filling up online admission form. Technical assistance is to them. After the initial steps, students are directed to office for further process. Office staff resolves the queries of students related to fees, documents etc. Students with financial issues are directed to samstha with consent of the principal. All the cases are discussed in the CDC and concession in the fees is provided by the permission of CDC chairman and samstha secretary. Practice 2: Administrative process Another example of decentralization is the regular functioning of the administrative office of the college. The college has grantable and non-grantable sections. Faculty wise work distribution has been done. The administrative staff has been delegated various responsibilities under the following sections: • Admission Eligibility Section • Scholarship Section • Accounts Section • Bonafide / Transfer Certificate Section • Staff Information Online University work • Salary and Taxation

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

<p>Curriculum Development</p>	<p>Curriculum Development College is affiliated with Savitribai Phule Pune University and follows the syllabus developed by it. Faculty members participated in various syllabus restructuring workshops for the successful implementation of a new choice-based credit system at the undergraduate level. Feedback on the curriculum is taken from the stakeholders. Every department implemented add-on courses for curriculum enrichment. Dr. Shelar Arvind B. (Associate Professor) of the College worked as a co-opted member of the Board of Studies (Economics) at SPPU, from, 2019 to 2023. Prof. Anagha S Chikte (Physical Director) participated in Body Composition PPT as Physical education Sports Syllabi Workshop from 15/05/2020 to 22/06/2020 to create study material for F.Y.B.A Student at SPPU and PCZSC. Involvement of maximum teachers in curriculum development at university level and college level. Teachers are encouraged to participate in seminars, conferences, and Workshops on curriculum developed by other colleges</p>
<p>Teaching and Learning</p>	<p>At the beginning of the year, the principal addresses all the faculties for effective execution of the curricular and co-curricular activities. Various ICT tools are used for the effective delivery of the curriculum. Students are encouraged to participate in conferences, workshops, and competitions. Research paper competition was guided to inculcate the research aptitude among students. Remedial coaching is conducted for academically weak students. Few departments conduct training sessions, workshops for entrance exams like JAM and competitive exams like NET-SET</p>
<p>Examination and Evaluation</p>	<p>The choice-based credit system was implemented at the UG level. Students and staff members were given a briefing about the new pattern. Time table for continuous assessment was prepared by respective faculties and students were evaluated based on the internal assessment, assignments, presentations, and orals, etc. Students were informed about their results from time to time for further improvement. Mock practical examinations were conducted by all the</p>

	departments of science faculties. The examination committee appoints internal supervisors, invigilators, and internal squads for seamless conduction of the examination. All the grievances related to the examination are addressed properly.
Research and Development	College motivates faculty members to conduct minor and major research projects. The college encourages faculty members to publish research articles in peer-reviewed journals Present research findings in various seminars, conferences, and workshops

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Various Committees are formed to perform all the activities efficiently. All the departments were given official organizational email ids for time to time official communication. The college has a dynamic updated website. Respective committees and office staff regularly visit the websites of the university, UGC, and other funding agencies for research schemes, infrastructure development schemes, and other administrative work. Staff members and students are notified about the imp circulars, notices through emails, and what's app groups. In the current year, the sports department submitted a proposal under QIP. IQAC submitted an online proposal for the workshop under QIP. The eligibility fee is paid online. E- the diary is maintained by teachers for daily updation of work. IQAC submitted the AQAR for 18-19 as per new NAAC guidelines.
Administration	All important circulars and notices are circulated electronically through registered email ids and what's app groups for effective communication. The office pays the online eligibility fee to Pune university. College submits AISHE report online. College uses the software 'MISPACK' for admission and results. State Government annually collects online data and the college has submitted this information to the Department of Higher and Technical Education, Government of Maharashtra through Management Information System.
Finance and Accounts	Tally and TDS Saral Softwares are

	used for Accounting.
Student Admission and Support	The online admission process through Mispack Software is implemented every year. The college website provides information about all the courses, infrastructure, and other facilities. Important announcements are made from time to time on the college website. The library is semi-automated and uses software like N-list. Few departments maintain E copies of the reference books which are shared with students. The library has computers for students.
Examination	Students apply online for all the examinations. Question papers are received online from the university. Science faculty conducted online internal examinations for F.Y.B.Sc students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Anagha Chikte	Sports Training Camp Workshop for Director of Physical Education	Sports Physical Education	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	QAC preparations for teaching and non-teaching staff	QAC preparations for teaching and non-teaching staff	20/01/2020	21/01/2020	79	79

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	39	24	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The EPF and gratuity fund is provided as per the guidelines of government. • Medical leave, Casual leave, Compensatory off • Maternity leave, Duty leave is provided to staff. Facility of Cooperative Credit Society is accessible to all the employees. • The employees are availed with facility of group medical insurance. Health Care facilities available for staff are • 10 concession in the major hospitals of the city for all employees and their family members. • 24/7 medical assistance on the campus • Advance loan facility on the occasion of Diwali festival is available for the staff. • Annual 3 increment for non grant permanent faculty and 10 for temporary faculty members.</p>	<p>Orientation programme is conducted for all non-teaching staff at MNVTI sister a concern of MKSS'S on May 2019 • The EPF and gratuity fund is provided as per the guidelines of government. • Medical leave, Casual leave, Compensatory off , Earn Leave • Maternity leave, Duty leave is provided to staff. Facility of Cooperative Credit Society is accessible to all the employees. • The employees are availed with facility of group medical insurance. Health Care facilities available for staff are • 10 concession in the major hospitals of the city for all employees and their family members. • 24/7 medical assistance on the campus, • Advance loan facility on the occasion of the Diwali festival is available for the staff</p>	<p>University and implemented by the College. The student is assigned two hours of daily work in the College for library assistance, data entry, typing and filing work in the office and so on. • Scholarships like EBC, Chhatrapati Shahu Maharaj Shikshan Shulk Scholarship for eligible students. • B.C. Scholarship, B.C. Free ship, SC/ST/NT/SBC/OBC • Freedom Fighter Scholarship • National Merit Scholarship • Fee concession for Primary Teachers Children. • Nirbhay Kanya Abhiyaan Scheme is introduced by the Department of Students? Welfare, Savitribai Phule Pune University. Various personality development programmes are organized under this scheme. • National Service Scheme and National Cadets Corps activities are conducted as per guideline of Savitribai Phule Pune University. • Special Guidance Scheme helps students who are deprived of the latest knowledge of the subject they undertake at the first-year level. • To increase</p>

the employability of students a Special Skill Training is provided to all final year students like English language Skills, Soft Skills, Computing Skills, and Domain Skills. • Book Bank facility is available for economically weak students. Under the scheme, the College provided textbooks of all the subjects for the students. • Counselling and Support the College has started a joint venture with Baya Karve Women's Study Centre who has their trained personnel and family counselors. • Student Insurance All the students are covered under a medical insurance scheme through University. A full-time doctor is available at the campus for medical help. • Voting Card: Students who have completed 18 years of their age and do not have a voting card were given an application forms issued by election commission to get their name Enrolled for voting.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

An effective internal audit system is evolved for effective financial management. For internal • Audit, an independent Chartered Accountancy firm is appointed by MKSSS • Statutory audit is conducted by G.D.Apte Company and appointed by the general body of MKSSS. • Financial budget is prepared by the CDC (College Development Committee) every year. Any expenditure above budget (if any) for various activities and departments is approved by the CDC. • Every year, an audited statement, an audit report is put before CDC and management for thorough discussion and necessary suggestions for the future. • This all helps for effective financial management and optimal utilization of financial resources for the development of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Faculty-wise Parent Meets are organized by the college. Though we do not have a parent-teacher association yet. We also organized documentary film show to parent so that they know the Samstha.

6.5.3 – Development programmes for support staff (at least three)

IQAC preparations for teaching and non teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Increase in number of short term courses 2. Implementation of E diary 3. Research magazine at College level

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Introduction of lecture monitoring system	16/12/2019	16/12/2019	28/02/2020	55
2020	Two days State level faculty development program was organised on 'IQAC preparations for teaching and non-teaching staff.	20/01/2020	20/01/2020	21/01/2020	79

2020	Organisation of faculty development program on online teaching methods and its management	28/05/2020	28/05/2020	30/05/2020	47
2019	Introduction to E diary and timely submission	01/12/2019	01/12/2019	28/02/2020	55

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Gender equality. M.Com	24/01/2020	Nil	18	Nil
Lecture on Gender equality B.B.A.	24/01/2020	Nil	37	Nil
Lecture on Gender and Health. B.B.A	24/01/2020	Nil	98	Nil
Human Value and Gender Equality Computer science	24/01/2020	Nil	56	Nil
Video screening and group discussion on gender equality. Science Dept.	24/01/2020	Nil	60	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Eco-friendly Ganapati Making on 24.8.2019 for 30 students
2. Snake Byte awareness on 23.8.2019
3. JIVIDHA: An intercollegiate competition on a seminar, doodle making, documentary making, scientific rangoli, etc. on 28/01/2020 for 45 students
4. Poster competition on Global Warming on 17.10.2019 for 20
- 5.

Participation of students in tree walk at P.L Deshpande garden by EVS club for 30 students  
 6. Celebration of Tiger day and ozone day by the geography department for 16/9/2020  
 7. Know your campus by Botany department: Displaying of flowering trig along with its botanical name, family, common name, and uses  
 8. Visit to Lingmala to study indigenous diversity by Zoology and Botany department on 27/12/2020 for 43 students  
 9 Celebration of World Animal Welfare day by Zoology department: Poster competition on 16/10/2020  
 10. Samstha Campus visit to study cryptogamic diversity by Botany department on 25/8/2020  
 11. Celebration of World Tiger Day: poster competition on 29/7/2020 for 120 students  
 12. Group discussion on 'Environment and related issues' on 28/12/2019  
 13. Vasundhara Club: Bhittipatrake  
 14. Ozone day on 16/9/2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	08/01/2020	1	Blood detection camp for school student at Khadak wadi NSS camp Awareness about blood transfusion and its complication	Blood Group Awareness	50
2020	Nil	1	27/02/2020	1	Guest lecture and panel discussion on the topic of Sustainable development in collaboration with Sharada-Shakti	Sustainable Development	70

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Know your leaders(Freedom Fighters): Essay competition This activity was conducted to promote the universal value of freedom among students, to understand the importance of freedom and the cost that freedom fighters paid for the Independent nation	27/02/2020	Nil	17
Human rights for women B.B.A	01/02/2020	Nil	98

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar energy unit as well as a Rainwater harvesting unit has been installed in the college building to make the campus eco-friendly. 3. A Biogas plant is put up near in hostel which helps us save consumption of natural gas. 2. Cleanliness drives are arranged during the Ganapati festival and our students also participate in Mobile toilet awareness drive arranged during the "Wari" times 3. Being a women's institute, a Sanitary napkin wending machine has been installed in the college considering the requirements 4. Botany department arranges campus visits to study the diversity and plant-plant, plant-animal interaction to increase the environmental awareness and responsibility towards it. 5. NSS unit of the college implemented 'Swaccha - Swastha Bharat Abhiyan'. Students Were involved in cleanliness drives of classrooms, campus, old age homes, etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1: Title: Youth Connect: Objectives To improve social connect amongst the student community To inculcate marketing skills by combining academia with practical knowledge To provide a platform to enhance the students' abilities Context: Youth connect is an intercollegiate event organized by the BBA department every year. BBA is a course encompassing various subjects like marketing, finance, communication skills, etc. Youth connect is organized by students wherein all the planning and execution is carried out by the students. Students get a practical experience of the concepts like managing finances, marketing skills, planning of events, leadership qualities, communication skills, etc. Students learn actively with

fun. Students from various colleges visit the campus and take the advantage of the creative platform. Youth Connect: Youth connect was organized by the BBA department from 12th- 14th December. Around 300 students from 25 different colleges participated in the event. Under this event, trade fair and various competitions like quiz, dance, singing, Extempore, etc. were organized Best practices 2: Blood group detection at NSS camp Objectives: To check the blood groups of the villagers at Khadakwadi and explaining them the medical importance Context: The blood group checking programme is initiated by the Department of Zoology at the NSS camp. People from rural areas are hardly aware of their blood groups and their medical relevance. Students of Zoology study blood groups and their identification in their curriculum. Department of zoology aims at using this knowledge for a social cause by providing a free blood group checkup facility for villagers at Khadakwadi. Blood group checking : The department of Zoology organized a blood group checking camp at Khadakwadi on 8/01/2020. Few teachers and NSS volunteers coordinated the camp. Our student volunteers along with teachers went door to door and convinced them for getting their blood groups checked. 50 Villagers participated in the camp. Proper protocols and hygiene were maintained throughout the camp. Our volunteers also explained to stillthe weblink works, realized outcasted empowering them the importance of blood transfusion and made them aware of related complications.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.siddhivinayakcollege.org/igac-naac/best-practices/2019-20/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute came into being with a lofty purpose of empowerment of women through education. The founder of our mother institute, Bharat Ratna Maharshi Dr. Dhondo Keshav Karve realised that education alone can uplift the women who were out casted by the then society after their widowhood. His vision and mission stillworks a guiding force for us even after 125 years. We still strive for educating the girls who are treated as the secondary citizens in their own houses. The College provides the Earn and learns scheme run by Savitribai Phule Pune University for the students who cannot afford the cost of education. However, there is a large number of students who may fall out of the education system due to economic constraints. The Samstha has its Earn and learns scheme for such students in which these students work in the kitchen of the mess andSampada bakery of the Samstha and earn their fees. The College has a sister institute, Manilal Nanavati Vocational Institute where vocational training is offered to the students at concessional rates. Another sister institute, B.N.Y.Menon Skills Development Centre provides an opportunity to develop various life skills. In this way, every attempt is made to ensure the empowerment of the women students who get married during their education or join the college after their marriage and other responsibilities along with the regular students. Well protected hostel facility on the campus is another feature of the college that the parents from mofussil area consider while sending their daughters to the college.

Provide the weblink of the institution

<https://www.siddhivinayakcollege.org/igac-naac/institutional-distinctiveness/2019-20/>

### 8.Future Plans of Actions for Next Academic Year

1. Start our Research Centre shortly to promote research activities among our faculty. This center would also enable us to inculcate aptitude for research in

the students. 2. Students are the most important stakeholders of any educational institute and the institute should try its level best to cater to their needs and demands. To be able to do so, it is necessary to identify their requirements. We plan to develop a mechanism to understand our students in a better, systematic manner by introducing a 'Know your Students' forms which would give us a 360 degree perspective of our students. 3. Faculty development workshop for the non-teaching staff. 4. Spoken English course for the students - being able to speak in acceptable English is the need of the day. We plan to develop this skill among our students. 5. Library induction programme - along with the regular induction programme, we plan to conduct a special induction programme in which the students would be taken to the library and given detailed information about its usage. 6. Application for various Research and Programme grants