Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARSHI KARVE STREE SHIKSHAN SANTHA'S SHRI SIDDHIVINAYAK MAHILA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Sanhita Athawale**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02025473275**
Mobile no.	**9370388088**
Registered Email	**siddhivinayakcollege52@gmail.com**
Alternate Email	**prin.ssvmm@maharshikarve.org**
Address	**Karvenagar Taluka - Haweli, Dist - Pune Pune Maharashtra 411052**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411052**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Minal Paranjape**
Phone no/Alternate Phone no.	**02025473053**
Mobile no.	**9881985204**
Registered Email	**ssvmm.iqac@gmail.com**
Alternate Email	**iqac@siddhivinayakcollege.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.siddhivinayakcollege.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://siddhivinayakcollege.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.70**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.61**	**2009**	**31-Dec-2009**	**30-Dec-2014**
3	**A**	**3.04**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jan-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

How to redesign the various committees according to new NAAC norms and score A++ by Dr. Purshottam Pisal	26-Sep-2018 1	22
PPT presentation as an ICT Based Teaching Aid by Nitin Gawande	16-Oct-2018 1	40
Research Methodology and NAAC	16-Apr-2019 2	50
Changing NAAC Dimensions by Gauri Devasthali	27-Feb-2019 1	45
New NAAC dimensions	01-Mar-2019 1	38
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1Establishment of faculty forum. Events organised under faculty forum. • E learning content development by Prof. Nitin Gawande • Formation of committees and their working by Dr. Purushottam Pisal • Orientation on new NAAC guidelines by Prof. Anagha Chikte and Mrs. Hemalata Dalvi 2.Guest lecture on New dimensions of NAAC by Prof. Gauri Devasthale 3.Organization of two days Faculty development

program on 'Research Methodology' 4.Manual teaching diary 5.Half yearly submissions

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of academic calendar	Smooth and regular implementation of all college activities
Preparation of formats- Feedback and feedback analysis, Activity forms ,Document submission, Course file, Teaching plan	Maintenance of uniformity in documentation process and systematic data collection
Internal audit	Easy documenation and digitisation of records, Assessment of the departments and giving suggestive measures, Submission of report to CDC chairman
Formation of college committees	Distribution of work, Organisation of activities for fulfillment of the objectives
Planing of short term courses	Submission of the course schedule by all departments and proper execution, Improvement in skillsets of the students thereby making them employable
Monthly meeting of IQAC with teaching staff	All teaching staff is made aware about the changes in new NAAC process time to time. All departments are suggested to conduct various studentcentric activities for strengthening the department
Regular meetings with criterion heads	Timely suggestions are given to criterion heads and feedback is taken for quality enhancement
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	26-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	18-Jan-2019
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to SPPU, it follows the curriculum designed by university. IQAC prepares the academic plan of the year and time table committee designs the time table for all the UG, PG and other add-on, certificate courses. It is being displayed on the notice board for the students and teachers to inform about their workload and courses for academic year. This helps them to prepare their annual teaching plan which is recorded in academic diary available with them. Respective heads of all the departments monitor all the academic activities that are being prepared by all concerned faculty. The college has a well-equipped library that is easily accessible to all the teachers for references to enable teachers to ensure effective methods of curriculum. The specimen of all necessary text books are issued to the departments. The library provides various text books and reference books, journals, magazines to deliver curriculum. Along with the conventional and traditional methods, newl methods like group discussion, PPT Presentation and lecturing, industrial visit, assignments, tutorial, case studies, use of charts, maps, model, short films etc. are being implemented for effective curriculum. The industrial visits are being organized for the students to keep them updated. Result analysis of every course and correct measures are suggested by the higher authorities. The bridge courses and remedial teaching are also provided according to the requirements of the students. Academic reviews and feedback are being regularly taken in order to overcome the difficulties in teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<td colspan="6" align="center">No Data Entered/Not Applicable !!!</td>

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<td colspan="2" align="center">No Data Entered/Not Applicable !!!</td>	

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

MA	Marathi	15/06/2018
MA	Sociology	15/06/2018
MA	Economics	15/06/2018
MA	English	15/06/2018
MCom	Cost and Works Accounting	15/06/2018
MCom	Business Administration	15/06/2018
MA	Mass Relations	15/06/2018
MSc	Mass Communication	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Tally Course for F. Y. B.Com	18/09/2018	357
2. Spoken English Course	01/09/2018	28
3. Short term course on Communicative English Grammer	01/08/2018	20
4. Employability skill development	10/09/2018	163
5. MS – Office for First year BBA	20/01/2019	37
6. Event Management	16/01/2019	49
7. Quantitative Techniques	27/07/2018	60
8. Banking skills development for PG students (M.Com)	28/03/2019	40
9. Tally Course for S. Y. B.Com	18/09/2018	280
10. Tally Course for T. Y. B.Com	18/09/2018	193
11. Skill Development Programme for F.Y.B.A.	01/01/2019	42
12. Skill Development Programme for S.Y.B.A.	01/12/2018	48
13. Skill Development Programme for T.Y.B.A.	07/01/2019	19
14. Short term Course on MS forest service entrance examination	01/09/2018	14
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Banking	2
BCom	Banking	3
MCom	Banking	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has good system to take feedback from students, Alumni, Parents and Employers. • Students: Feedback is collected from the students including information about teaching faculty, infrastructure and various events conducted in college. The analysis of the feedback is being done by the committee members of respective faculty. The outcomes of the feedback analysis are being discussed in the staff meeting. This helps in improving the facilities in the college and to improve teaching and learning process. • Alumni: Alumni feedback is being taken at the time of alumni meets conducted during the academic year. The alumni committee analyses the collected feedback. Consequently, the alumni meetings and various events in association with members are planned. • Parents: PTA meetings are conducted in academic year for all the faculties. The parents are informed about the events and activities conducted in the college campus. They are also informed about the overall performance of their wards including attendance, exams and behavior. The parent's feedback is collected during these meetings and analysed by the respective class teachers. • Employers / Industries: The feedback from entrepreneurs was taken about the overall curriculum of the courses while giving the idea of latest trends in the corporate sector.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	General	120	81	81
BSc	Computer Science	80	65	65
BCom		396	669	394
BA		240	163	163
BBA		80	63	63

MA	English	60	23	23
MA	Economics	60	25	25
MCom		60	60	60
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1883	197	53	6	59

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
59	59	1	21	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Shri Siddhivinayak Mahila Mahavidyalaya offers a highly efficient mentoring system through which a group of students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extra curricular activities. Mentors collects student's information like their personal details, hobbies, strength, weakness and academic performance details. After collecting all necessary information, mentors offer guidance to the students as per their need. Students who need counseling are identified and sent to counseling cell of the college.All the mentors communicate the progress of mentee to the coordinators of all. Respective departments and the appropriate feedback and action plan are being taken as per the need of each department. The mentoring system helps to identify the slow learners and advanced learners. Mentors seek guidance from authorities as and when required and also communicate with fellow faculties regarding mentees strength and weakness so as to make them develop their area of interest by participating in various academic, curricular and extracurricular activities conducted by the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2080	59	35:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	59	0	43	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr. Shailesh Tribhuvan	Associate Professor	State Level Pasayadan Kavyapuraskar for 'Aswastha Manatil Shabd', Pasaydan Pratishthan, Guhaghar, Dist. Ratnagiri

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	Computer Science	F.Y.	20/03/2019	10/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to SPPU and follows all the guidelines laid down by SPPU. Class tests, open book tests and assignments are taken on regular basis. They are assessed and discussed with the students. Question banks are made available to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepares academic calendar at the beginning of the academic term. All the departments prepare tentative schedule of the tests, internal examinations and term end examinations. Examination committee conducts meeting regularly and all the exam schedules are sanctioned in the same.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.siddhivinayakcollege.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
T.Y	BA		101	80	79.2
T.Y	BCom		313	173	55.27
T.Y	BBA		34	30	88.23
T.Y	BSc		76	52	68.42
T.Y	BSc	Computer Science	56	46	82.14
	MCom		48	44	91.66

	MA	English	14	13	92.85
	MA	Economics	10	10	100
	MA	Sociology	13	12	92.3
	MA	Marathi	6	5	83.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.siddhivinayakcollege.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	3
Economics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	commerce	2	7.12
International	Geography	5	5.75
International	Zoology	1	5.87
International	Economics	1	5.5
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	7
Zoology	1
Economics	1
Library	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	SSVMM in collaoration with Janakalyan Blood Bank	4	283

Holy Waste Ganapati Idol Collection	SSVMM THUM Creative Environment Protection Forum	5	34
PEN International Congress	SPPU, Pune	4	4
Lecture on Woman Empowerment	SSVMM Rotary Club of Kothrud, Pune	4	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	17.38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Auto.Lib.	Fully	Web opac	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8148	950635	3032	576376	11180	1527011
Reference Books	13718	4622603	440	368312	14158	4990915
CD & Video	38	33376	0	0	38	33376
Others(specify)	2876	331029	168	51867	3044	382896

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others

								(MGBPS)	
Existing	115	60	0	22	0	13	23	0	0
Added	3	0	0	0	0	0	0	0	0
Total	118	60	0	22	0	13	23	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
11.3	**1076741**	**2.5**	**701026**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory : 1. Laboratory assistant and attendant manage the laboratories 2. Basic hygiene is maintained in all the laboratories. 3. All the labs are equipped with CC TV cameras for security of valuable instruments 4. Standard operating procedures are displayed 5. Students are not allowed to enter the laboratory without lab coats 6. Students are instructed about the use of instruments 7. Dead stock registers are maintained and updated regularly. Library Separate register is maintained for visitors Separate sections for news papers, reference books, textbooks etc., Library is automated Sports Sports room is well equipped with advanced instruments which are maintained Seperate log book is maintained for use of instruments Instructions regarding use of instruments are maintained Computers regular update of antivirus Cleanliness is maintained Softwares are installed as per the requirement and updated regularly Classrooms Classrooms are well ventilated and kept clean by concerned non teaching staff Room wise timetables are displayed on each floor

http://www.siddhivinayakcollege.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga Pranayam Workshop for Staff	21/06/2018	12	Tejaswini Health Club
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Intelute Institution, ICIC Prudential, Oil Max systems Pvt. Ltd, and career Aspiration	74	4			
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	44	B.Com	Commerce	Shri. Siddhi vinayak Mahila Mahav idyalaya	M.Com
2019	1	B.Com	Commerce	ASMA institute	MBA
2019	2	B.Com	Commerce	Bharati Vidyapeeth	DTL
2019	1	B.Com	Commerce	ICMAI	CMA

2019	1	B.Com	Commerce	ICSI	CS
2019	1	B.Com	Commerce	HNIMR	MBA
2019	1	B.Com	Commerce	Jedhe College	M.Com
2019	1	B.Com	Commerce	Jedhe College	DTL
2019	1	B.Com	Commerce	Jedhe College	LLB
2019	1	B.Com	Commerce	MMCC	Diploma in B&F
2019	1	B.Com	Commerce	MMCC	DTL
2019	1	B.Com	Commerce	RMD	MBA
2019	1	B.Com	Commerce	Sinhagad law college	LLB
2019	3	B.Com	Commerce	S.P. College	M.Com
2019	1	B.Com	Commerce	TMV	MA yogic science
2019	10	B.Com	Commerce	SPPU	M.Com
2019	8	B.A	Geography	SPPU	M.A
2019	1	B.A	Marathi	SPPU	M.A
2019	6	B.A	English	Shri. Siddhi vinayak Mahila Mahav idyalaya	M.A
2019	20	B.A	Economics	Shri. Siddhi vinayak Mahila Mahav idyalaya	M.A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
4th International Yoga Day	College	250
Yoga Pranayama Workshop for Staff	College	12
Special coaching Camp for Yogasana Team	College	6
Organization of I/C Yogasane (Men Women) Competition	Intercolligiate	38

15th August 2018 Independence Day Celebration(For All Siddhivinayak college campus students and staff)	Samstha MKSSS	475
coaching Camp for Basketball Team	College	8
Special coaching Camp for Judo	College	6
coaching Camp for Kho kho Team	College	12
Special coaching Camp for kabaddi Team	College	12
Organization of I/C KhoKho(Men Women) Competition	Intercolligiate	120
Chess practice camp	College	4
Special coaching Camp for volleyball Team	College	8
Special coaching Camp for ballbadminton Team	College	6
Special coaching Camp for softball Team	College	10
Ball badminton competition organization (M W)	Intercolligiate	80
Special coaching Camp for baseball	College	10
sports competition	Inter class	435
Self Defense program	College	1200
Staff cricket competition	College	50
Prize distribution ceremony	College	63
"Damini" competition Participation	Samstha MKSSS	128
70th Republic day celebration	Samstha MKSSS	568
Guest Lecture on the topic " Importance Of Physical Activity"	College	175
Physical Education Scheme test	College	716
Virangula staff competition	College	70
Celebrated 01st May 2019 Maharashtra Din	Samstha MKSSS	475
Cooking	College	15

Collage cartoon clay making	College	14
dance	College	33
1 min games	College	59
Bedhadak	College	4
treasure hunt	College	10
Elocution	College	8
Antakshari	College	10
paper decoration	College	7
Singing	College	23
Fashion show	College	15
Guru pornima celebration	College	489
Bhondla and Ras Dandia in navaratri	College	561
Dahihandi	College	352
Art Circle Oriention program	College	105
Navaratri special	College	35
Workshop on radio jocky	College	60
8 days acting workshop	College	20
15 days acting workshop	College	20
Mad AD	Inter class	14
Mehendi	Inter class	44
Kavita	Inter class	16
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the provision of Maharashtra Universities Act 2016, the college has constituted this Student Council for the Academic Year 2018 19. The student council helps in maintaining academic discipline and reward. They have special tasks during cocurricular, Extracurricular and Sports Activities. We have students representatives in College Development Committee (CDC), NSS, Student Development, Sports, Cultural and Magazine Committee and IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

1600

5.4.4 – Meetings/activities organized by Alumni Association :

Following Activities were organised by Alumni Association: 1. Get Together 2. Alumni Meet 3. Bhondala and Rasdandiya in Navratri 4. Visit to Kamshet Ashram Shala (Field Visit) 5. Sankrant Melava 6. Guest Lecture on Awareness about the Cancer (On occasion of Women's Day) 7. Medical Test for Ladies Cancer

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Working of CDC : The college has a College Development Committee (CDC) formulated according to Maharashtra University Act 2016. It acts as a link between the Maharshi Karve Stree Shikshan Samstha management and the college. Meetings of CDC are held regularly to discuss the matters related to college development, students and faculty development. IQAC is established in the college and plays a pivotal role at academic and administrative level. 43 different committees are formed in the college to look after different types of activities. Representatives of the management, Principal, faculty members, staff members, students, eminent personalities and alumni are the part of the committees. The college administration is decentralized through head of the departments, faculty members, Registrar, Committee chairman, members and office staff etc. and role of each one is predecided. Under the supervision of Principal, Heads and committee members prepare plans for organizing curricular, cocurricular and extracurricular activities. These plans are approved from concerned authorities and implemented accordingly. While preparing plan and its implementation of it views of stakeholders are taken into account. In the decision of purchasing of equipments and upgrading of infrastructure every faculty member as well as heads of the department are involved. Library Committee and purchase of Books and Journal: The college has a library committee which looks after the functioning of library. Every year regular meetings of library committee are held. In the meeting, library committee decides the budget for purchase of books, journals and allied items for each programme. List of books to be purchased and journals to be subscribed are sought from the head of the departments. Each head of the department after discussion with faculty prepares the list of books and journals to be purchased. The list is submitted to the librarian. Librarian putforths the requirements in the library committee and take approval for the same. The budget is allocated in the annual budget planning by the management. Once the books are received in the Library along with the bills, the price of each book and discount rates are verified by the Library staff in Acquisition Section. Entry for each book is made in the Accession Register with all the relevant details of the book like its price, publisher, vendor, year of publication etc. Then the bills are processed for payment with the accession numbers entered against each item. Acquisition Section certifies the above procedure before forwarding the bill to the Accounts Section. With the permission of Principal, the account section makes the payments to dealers. Similar procedure of

decentralized and participative management is practiced for all the other purchases as well for organization of cocurricular, extracurricular and sports activities in our institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Dr. Shelar Arvind B .(Associate Professor) of the College worked as coopted member of Board of Studies (Economics) at SPPU, during, 2019 to 2023. ? Add on courses were increased ? Involvement of maximum teachers in curriculum development at university level and college level. ? Teachers are encouraged to participate in seminars, conferences and Workshops on curriculum developed by other college
Teaching and Learning	In the beginning of the year, Principal addressed all the faculty members regarding academic year plan. ? Departmental Meetings were held at the beginning of the year to distribute courses and to discuss appropriate methodology for teaching. ? An Academic Calendar was prepared in the beginning of the year. All the important curricular, extracurricular and cocurricular activities were planned well in advance. ? Academic year began with the preparation of Teaching Plans and accordingly academic programmes were implemented. ? Various innovative teaching methods like mock interviews, group discussions, surveys and technical aids like PPT, management games, film screenings have been used for better understanding of the student. ? Students were taken for educational trips, industrial visits, excursions, camps, and so on. ? Students were encouraged to write in college magazine, and design and write "Wall papers" on different current issues. ? Students were motivated to participative in various competitions organised by other colleges in and outside Pune. ? Bridge course and Remedial lectures were conducted for students by respective faculties.
Examination and Evaluation	Answer papers were assessed by following the rules and regulations of the University and the results were

	declared in the prescribed time. • Students were provided with the facility of getting their answer papers reevaluated. • Students could avail the photocopy of the answer papers if demanded.
Research and Development	College motivates faculty members to conduct minor and major research projects. College encourages faculty members to publish research articles in peer reviewed journals ? Present research findings in various seminars, conferences and workshops

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Various Committees are formed to perform all the activities efficiently. Academic calendar is prepared and followed. Monthly Staff academy meetings are conducted to review the ongoing work and plan further activities. Committee meetings are held time to time to organize activities for the students.
Administration	Website notification, email facility etc. used for notification, communication etc. This helps for effective communication between teachers to teachers, teachers to students and teachers to parents and to other stakeholders.
Finance and Accounts	Tally and TDS saral Softwares are used for Accounting.
Student Admission and Support	Online admission process through Mispack Software is implemented every year
Examination	There is separate examination committee for smooth conduct of examination. Committee makes appointments of supervisors, senior supervisors, custodians, vigilance squad. All teaching and non teaching staff is involved during examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!
View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty development program on Research methodolgy		16/04/2019	17/04/2019	50	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
General orientation program	2	01/10/2018	28/10/2018	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	43	22	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• The EPF and gratuity fund is provided as per the guidelines of government. • Medical leave, Casual leave, Compensatory off • Maternity leave, Duty leave is provided to staff. • Facility of Cooperative Credit Society is accessible to all the employees. • The employees are availed with facility of group medical insurance. • Health Care facilities available for staff are • 10 concession in the major hospitals of the city for all employees	• Orientation programme is conducted for all non teaching staff at MNVTI sister concern of MKSS'S on May 2019 • The EPF and gratuity fund is provided as per the guidelines of government. • Medical leave, Casual leave, Compensatory off ,Earn Leave • Maternity leave, Duty leave is provided to staff. • Facility of Cooperative Credit Society is accessible to all the employees. • The employees are availed with facility of group medical insurance. • Health Care facilities	University and implemented by the College. The student is assigned two hours of daily work in the College for library assistance, data entry, typing and filing work in the office and so on. • Scholarships like EBC, Chhatrapati Shau Maharaj Shikshan Shulk Scholarship for eligible students. • B.C. Scholarship , B.C. Free ship , SC/ST/NT/SBC/OBC • Freedom Fighter Scholarship • National Merit Scholarship • Fee concenssion for Primary Teachers Children. •

and their family members. • 24/7 medical assistance on the campus • Advance loan facility on the occasion of Diwali festival is available for the staff. • Annual 3 increment for nongrant permanent faculty and 10 for temporary faculty members.

available for staff are • 10 concession in the major hospitals of the city for all employees and their family members. • 24/7 medical assistance on the campus • Advance loan facility on the occasion of Diwali festival is available for the staff.

Nirbhay Kanya Abhiyaan Scheme is introduced by the Department of Students? Welfare, Savitribai Phule Pune University. Various personality development programmes are organised under this scheme. • National Service Scheme and National Cadets Corps activities are conducted as per guideline of Savitribai Phule Pune University. • Special Guidance Scheme helps those students who are deprived of the latest knowledge of the subject they undertake at the first year level. • To increase employability of student a Special Skill Training is provided to all final year students like English language Skills, Soft Skills, Computing Skills and Domain Skills. • Book Bank facility is available for economically weak student. Under the scheme, the College provided text books of all the subjects for the students. • Counselling and Support the College has started a joint venture with Baya Karve Women's Study Centre who have their trained personnel and family counsellors. • Student Insurance All the students are covered under medical insurance scheme through University. Full time doctor is available at the campus for medical help. • Voting Card: Students who have completed 18 years of their age and do not have voting card were given application forms issued by election commission to

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• An effective internal audit system is evolved for effective financial management. For internal • Audit, an independent Chartered Accountancy firm is appointed by MKSSS • Statutory audit is conducted by G.D.Apte Company and appointed by general body of MKSSS. • Financial budget is prepared by the CDC (College Development Committee) every year. Any expenditure in excess of budget (if any) for various activities and departments is approved by the CDC. • Every year, audited statement, audit report is put before CDC and management for thorough discussion and necessary suggestions for future. • This all helps for effective financial management and optimal utilization of financial resources for the development of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CSR from Elantas Beck india ltd and MKSSS	1166369	FEES AND BOOKS

View File

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Sanjay Kaptan And Dr. A. B. Rao	Yes	IQAC Team
Administrative	Yes	Dr. Sanjay Kaptan	Yes	IQAC Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Faculty wise Parent Meets are organized by college. Though we do not have a parentteacher association yet. We also organised documentary film show to parent so that they know the Samstha.

6.5.3 – Development programmes for support staff (at least three)

Excel, Tally and E communication course

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Academic Audit • Two days Faculty Development programme • Online admission process for transparency in admission process • Taking clue from Peer Team suggestions, IQAC is strengthened. IQAC is involved in policy decisions, planning and implementation of various activities. This helps for continuous assessments, assurance and quality improvement.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Research methodology and NAAC	16/04/2019	16/04/2019	17/04/2019	50
2018	Mannual Diary	15/06/2018	15/06/2018	30/04/2019	59
2018	Internal audits	25/04/2019	25/04/2019	26/04/2019	59
2018	Bridge course Commerce	06/08/2018	06/08/2018	11/08/2018	16
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.Gender equality and Bollywood movies (Film Festival)	12/12/2018	15/12/2018	30	0
2.Pre-marital counselling and gender equality	27/12/2018	27/12/2018	100	0
3. Law Literacy	29/12/2018	29/12/2018	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. A lecture on Environmental Consciousness and Sustainability by renowned environment scholar Dr Kishor Rithe on 1 August 2018, attended by 500 students. 2.Awareness drive on superstitions about snakes on the occasion of NagPanchami through poster display. 3. Percentage of power requirement of the College met by the renewable energy sources 5 of electricity generated through solar energy unit in college (source – shri. Bharmal, vastu vyavastha)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Provision for lift	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	02/04/2019	1	Cancer detection Test Camop	Considering the increasing number of women cancer patients, a drive was conducted to detect the same in the nearby underprivileged area	3

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bhaubij Nidhi Collection Drive	01/08/2018	01/12/2018	2080
2.Earn and Learn scheme run by the mother institute for those who cannot afford to pay their fees	15/06/2018	30/04/2019	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

We have installed a 1.Solar energy unit as well as a 2.Rain water harvesting unit in the college building to make the campus ecofriendly. 3. A Bio gas plant is put up near in hostel which help us save consumption of natural gas.4. E waste collection drives are conducted in the vicinity. 5. Cleanliness drives are arranges during Ganapati festival and our students also participate in Mobile toilet awareness drive arranged during the "Wari" times

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 Title: 'Udyogini Divas' Objective: To inculcate entrepreneurship skills Context: Maharshi Karve established the samstha for upliftment of women with an objective of women empowerment through education. Shri Siddhivinayak Mahavidyalaya is the first college giving higher education to the girls. The college aims at increasing competency of the students by providing facilities for holistic development along with traditional education. Majority of our students are perusing higher education, some of them are working but very few of the students step into business ventures. Practice: Every year, the department of commerce organizes 'Udyogini Divas' to channelize the entrepreneurship skills among the students. Students are asked to sell their own products in the flea market. Various stalls of food items, jewellery articles, trading items, and clothing are arranged. All the preparations, organisation and financial processes are solely handled by the students. Outcomes: 1. Before putting the item for sell, they have to decide the price which is competent with the market. They have to keep a balance between quality, price and demand. Students develop the price awareness. 2. Students learn to manage real time problems. Students improve their marketing and problem solving skills. 3. They are able to make profit loss statements and can identify new business strategies or opportunities within existing business to generate more profit. Best practice 2 Title: Tribute to Indian leaders Objective: To create awareness about the contribution of social reformers and enriching students with their literature. Context: Many Social reformers have worked on many social issues like widow remarriages, caste system, women education etc. They have sacrificed their lives for the society for improving living standard. Our students are future nation creators. It becomes important to sow the thoughts of great Indian personalities into young minds. This practice aims at creating awareness about their valuable contribution and motivating our students to read the literature so as to inculcate social values in them. Practice: The College pays tribute to the idols on the occasions of birth and death anniversaries. Their photos and information are displayed on the screen. Students are asked to talk about the personalities and their work. Their literature is displayed in the library and students are encouraged to read the material. Following days are celebrated 1. Maharshi Dhondokeshav Karve (18th April 9th November): Maharshi dhondokeshav Karve established the institute with an objective of women empowerment though education. Tribute is paid to him with Ashramgeet. Importance of girl education is emphasized every time. 2. 15th August: It is celebrate every year with all other colleges in the institute. The event is marked with flag hosting by chief guest. Various cultural events are organised through which the patriotism is inculcated among students. 3. Gandhi Jayanti and Lal bahaddur Shastri (2nd October): This day is declared as 'Swacchata Divas' in the memory of Mahatma Gandhi. The values of trustworthiness, peacefulness are recalled and plugged in students. 4. Dr. Babasaheb Ambedkar Mahanirvan Divas (6th December) : 5. Shivajayanti (19th Feb): We have a very good history of Shivaji Maharaj who gave tough fight against Adilshahi and Neejamshahi and gave justice to Marathas. He is inspiration to many young minds. Students look up to him for his courage, management skills and victory. 6. Mahatma Phule Punyatithi (28th November): Mahatma Jyotiba Phule and Savitribai Phule sacrificed his life for women education. We express our deep gratitude by praising the occasion. 7. Teachers day (5th September): Teachers day is celebrated in the memory of Radhakrishnan. Students organise various events for teachers and show their gratitude towards them. 8. Marathi Bhasha Din (27th February): This day is celebrated on 27th February to mark the birth anniversary of V.V. Shirwadkar. There have been potential literature like Novels, Dramatic, Kavita Sangraha in marathi which can change the face of the society. It is one of the ways to pay tribute to the poets, writers and making students aware about their literature and linguistics. 9. Mathematics day (21st Dec): Mathematics day is celebrated in the memory of Ramanujan. A quiz competition is organised for the students. 10.

Science day (28th February) : National science day is celebrated on 28th February in the memory of C. V. Raman. Exhibition is displayed and made open to everyone. Some documentaries are screened for students. Students are taken to visit national institutes like NCCS, NCL, IUUCA, various departments in universities. This helps in development of scientific temperament among students. 11. Dr. Babasaheb Ambedkar Jayanti (14th April) : 12. Environment day (5th June): 5th June is promoted as environment day to create awareness about the environment and its effect. It raises the importance of healthy environment and issues related to environment. 13. Constitution day :

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
htpp://www.siddhivinayakcollege.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute came into being with a lofty purpose of empowerment of women through education. The founder of our mother institute, Bharat Ratna Maharshi Dr Dhondo Keshav Karve realised that education alone can uplift the women who were out casted by the then society after their widowhood. His vision and mission still work as a guiding force for us even after 125 years. We still strive for educating the girls who are treated as the secondary citizens in their own houses. The College provides the Earn and learn scheme run by Savitribai Phule Pune University for the students who cannot afford the cost of education. However, there is a large number of students who may fall out of the education system due to economical constrains. The Samstha has its own Earn and learn scheme for such students in which these students work in the kitchen of the mess and in Sampada bakery of the Samtha and earn their fees. The College has a sister institute, Manilal Nanavati Vocational Institute where vocational training is offered to the students at concessional rates. Another sister institute, B.N.Y.Menon Skills Development Center provides an opportunity to develop various life skills. In this way, every attempt is made to ensure the empowerment of the women students who get married during their education or join the college after their marriage and other responsibilities along with the regular students. Well protected hostel facility on the campus is another feature of the college that the parents from mofussil area consider while sending their daughters to the college.

Provide the weblink of the institution
htpp://www.siddhivinayakcollege.org

8.Future Plans of Actions for Next Academic Year

1. Start our Research Center in the near future in order to promote research activities among our faculty. This center would also enable us to inculcate aptitude for research in the students. 2. Students are the most important stakeholders of any educational institute and the institute should try its level best to cater to their needs and demands. To be able to do so, it is necessary to identify their requirements. We plan to develop a mechanism to understand our students in a better, systematic manner by introducing a 'Know your Students' forms which would give us a 360 degree perspective of our students. 3. Faculty development workshop for the non teaching staff. 4. Spoken English course for the students – being able to speak in acceptable English is the need of the day. We plan to develop this skill among our students. 5. Library induction programme – along with the regular induction programme , we plan to conduct a special induction programme in which the students would be taken to the library and given detailed information about its usage. 6. Application for various Research and

Programme grants.